



Republic of the Philippines  
**Department of Education**  
REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

11 May 2026

DIVISION MEMORANDUM  
No. **318** s. 2026

**DISSEMINATION OF THE UPDATES AND REMINDERS RELATIVE TO THE  
UPCOMING 2026 CALABARZON EDUCATIONAL RESEARCHERS'  
CONFERENCE (CERCon)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. With reference to **Regional Memorandum No. 289, s. 2026**, titled **Updates and Reminders Relative to the Upcoming 2026 CALABARZON Educational Researchers' Conference** and **Regional Memorandum No. 308, s. 2026**, titled **Addendum to RM 289, s. 2026**, this Office informs all concerned of the additional updates to guide the participants on the conduct of the said activity on **May 18-20, 2026** at **Tanza, Cavite**.
2. The attendees in the conference are Schools Division Superintendents, Assistant Schools Division Superintendent, Senior Education Program Specialists for Planning and Research, Research Presenters and Guests/Observers. See Enclosure 1 for the extracted list of participants from SDO Tayabas City.
3. All expenses of the participants and TWC members that will not be covered by the provisions of the hosts will be charged against local funds, subject to government accounting and auditing rules and regulations.
4. Attached is **Regional Memorandum No. 308, s. 2026** for reference and guidance relative to the Oral Presentation Template and Poster Presentation Template, Venues and Schedules for the Presentation and Groupings and Attendance Guide for Guest Participants and Observers and **Regional Number 289, s. 2026** for guidance and reference.
5. For dissemination to and compliance from all concerned.

  
**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent

Encl.: As stated

References: Regional Memorandum No. 289, s. 2026

Regional Memorandum No. 308, s. 2026

To be indicated in the Perpetual Index  
under the following subjects:

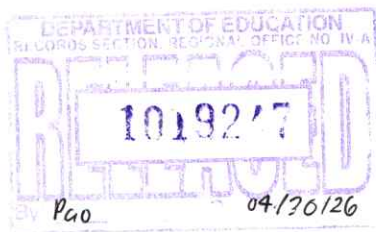
CONFERENCE  
RESEACHER

SGOD- dissemination of the updates and reminders relative to the upcoming 2026 calabarzon educational researchers' conference (cercon)  
RECG0CAH-008808/May 11, 2026

Enclosure 1

**PARTICIPANTS FROM SDO TAYABAS CITY**

<b>No.</b>	<b>Name</b>	<b>Designation</b>
1.	Regicelle D. Cabaysa	Research Presenter
2.	Geraldine M. Constantino	Research Presenter
3.	Michael Leonard D. Lubiano	Research Presenter
4.	Jerome A. Chavez	Research Presenter
5.	Jowell C. Mendoza	Research Presenter
6.	Imelda C. Ramundo	Guest Participant/Observer
7.	Maria Corazon A. Borbon	Guest Participant/Observer
8.	Montano L. Agudilla Jr.	Guest Participant/Observer
9.	Mikael Sandino T. Andrey	Guest Participant/Observer



PPRD-RM-2026-289

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

30 March 2026

**Regional Memorandum**  
No.289 s.2026

**UPDATES AND REMINDERS RELATIVE TO THE UPCOMING  
2026 CALABARZON EDUCATIONAL RESEARCHERS'  
CONFERENCE (CERCON)**

To: **Schools Division Superintendents**  
**Regional Research Committee (SRDC)**  
**All Others Concerned**

1. Anent to Regional Memorandum No. 114 s. 2026, this Office hereby provides updates relative to the conduct of the 2026 CALABARZON Educational Researchers' Conference (CERCon) to be co-hosted by the Schools Division of Cavite Province on May 18-20, 2026.
2. The attendees in this conference are 25 Schools Division Superintendents, 31 Assistant Schools Division Superintendents who will also serve as panelists/judges, 25 Senior Education Program Specialists for Planning and Research (SEPS for P&R), and 200 Research Presenters. For a more engaging conference, 108 additional participants (division and school-based personnel) were identified to serve as observers or reactors during the presentations. The Technical Working Groups, composed of the Regional Research Committee (RRC) and Division of Cavite Province personnel, shall facilitate the conduct of the 3-day conference.
3. For details and guidance, please refer to the following:
  - Enclosure 1 : Final List of Research/Researchers for Oral Presentation
  - Enclosure 2 : Final List of Research/Researchers for Poster Presentation
  - Enclosure 3 : List of Additional Attendees
  - Enclosure 4 : Management and Technical Working Committees
  - Enclosure 5 : Terms of Reference of the Committees
  - Enclosure 6 : Conference Management and Presentation Concerns (including Indicative Activities)
4. All expenses of the participants and technical working committee members relative to this activity that will not be covered by the provisions of the hosts (RO and SDO of Cavite Province) will be charged against local funds, subject to government accounting and auditing rules and regulations.



**Address:** Gate 2, Karangalan Village, Cainta, Rizal  
**Telephone No.:** 02-8682-2114  
**Email Address:** region4a@deped.gov.ph  
**Website:** depedcalabarzon.ph



Certificate No. PHP QMS  
22 93 0085

5. Other additional updates, including activity sites, presentation schedule, and mechanics, assigned break-out rooms, and related logistical concerns, will be provided in separate communications.
6. For queries and other concerns, please feel free to contact the Policy, Planning, and Research Division (PPRD) through [pprd.calabarzon@deped.gov.ph](mailto:pprd.calabarzon@deped.gov.ph) or call 02-8682-2114 loc 470.
7. For immediate dissemination and strict compliance by all concerned.



**CARLITO D. ROCAFORT**  
Director IV

07/ROP1



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

**Enclosure 1 : Final List of Research/Researchers for Oral Presentations**

No.	Research Title (Oral Presentation)	Theme	Name of Presenter	Schools Division
1	Understanding Bullying Incidents Among Grade 10 Students at Antipolo National High School	Child Protection	Persis S. Balog	Antipolo City
2	From Theory to Practice: Evaluating Behavioral Application and Impact of MATATAG Phase 1 Training in DepEd Antipolo City	Governance	Jonathan P. Domingo	Antipolo City
3	Teaching Capacity and Developmental Needs of Mathematics Teachers Through RPMS E-SAT: A Framework for a Professional Program at Mayamot National High School	Human Resource Development	Imelda B. Golles	Antipolo City
4	The Post-Pandemic Era in Education: Adaptation and Continuity of Distance Learning in Mathematics Teaching in the Division of Antipolo City	Teaching and Learning	John Edward A. Combo	Antipolo City
5	LITRATURA: Paglinang ng Photographic Memory Gamit ang Panitikang Biswal	Teaching & Learning	John Ervin C. Alejo	Bacoor City
6	Learning Beyond the Page: Exploring How Physical and Digital Learning Resources Shape Teaching and Assessment in Bacoor City Public Schools	Teaching & Learning	Jimmy L. Narcise	Bacoor City
7	Exploring the Effectiveness of the Flipped Classroom Approach on the English Performance of Grade 6 Inocencio and Calderon Learners	Teaching & Learning	Jomar T. Petilo	Bacoor City
8	Project Learning Resource and Library (LR-LIB) Express Towards Improved LR and Library Services in the Division of Batangas City	Governance	Aurelia G. Vivas	Batangas City



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<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
9	Clarifying the Climb: Enhancing Teacher Knowledge on Promotion Systems through Focused Human Resource Merit Promotion and Selection Board (HRMPSB) Training	Human Resource Development	Lilibeth M. Virtus	Batangas City
10	Seeds of Leadership: A Qualitative Exploration of School Leaders' Experiences and Direction Setting in the Division Education Development Plan 2025-2035	Governance	Angelisa A. Amoto	Batangas City
11	Pragmatic Content Analysis of Classroom English Assessments Through the PISA Lens	Teaching and Learning	Roanne A. Mendoza	Batangas City
12	Exploring the Lived Experiences of the Beneficiaries of Project Basa: A Community Reading Project	Teaching and Learning	Terry Jane G. Elefante	Batangas Province
13	Teachers' Engagement in Action Research Writing	Governance	Melani L. Higuit	Batangas Province
14	POSSUM (Phonology, Orthography, Syntax, Semantics, Understanding, Morphology) Framework: A Vocabulary Enhancement Strategy for Key Stage 1 Multigrade Learners	Teaching and Learning	Mary Rose M. Garcia	Batangas Province
15	Integrating Argument-Driven Inquiry in Teaching the Application of Recombinant DNA Technology in Real-Life Sciences among Grade 11 STEM Students of Nasugbu East Senior High School	Teaching and Learning	Elsa Capacia	Batangas Province
16	Revisiting the Mental Health and Wellbeing of Teachers: Basis for Developing and Implementing a School-wide Mental Health Program	Human Resource Development	Maribel P. Abaya	Batangas Province
17	Evaluation in Academic Writing Difficulties among Senior High School Students: Basis for Digital Academic Text Learning Resource	Teaching and Learning	Marilou A. Escalona	Batangas Province
18	Assessing Teachers' Preparedness for Flood Hazard at Dela Paz Main Elementary School Through Project ALERT (Awareness, Learning, and Emergency Readiness Training): A	Governance	Evangeline J. Ilagan	Biñan City

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Basis for Strategic Implementation and Capacity Building			
19	PAGKAPA: PAGlikha ng KAgamitang Panturo: Tugon sa Hamon ng Makabagong Paraan ng Pagtuturo	Teaching and Learning	Diosdado M. Melanio	Biñan City
20	Effectiveness of Contextualized, Localized, and Authentic Problem-Solving Sets (CLAPSS) And Regular Problem-Solving Sets (RePSS) as Teaching Material In Teaching Grade 7 Physics	Teaching and Learning	Anna Rochelle O. Soriano	Cabuyao City
21	Unveiling the Journey: The Lived Experiences of English Language Learners and Teachers in a Blended Learning Modality	Teaching and Learning	Shane A. Labag	Cabuyao City
22	Mediating Effect of Students' Mathematics Anxiety Between Mathematics Behavior and Mathematics Performance	Teaching and Learning	Noel P. Munda	Cabuyao City
23	Technical Assistance in Research Writing through DACAN-SEARCH (Sharing Evidence-Based Approaches, Refining Concepts Holistically) and Its Impact on School Performance	Human Resource Development	Dr. Jeazelle C. De Gala	Calaca City
24	Enhancing Assessment Practices through Zipgrade in the HUMSS Department of Calaca Senior High School	Teaching and Learning	Nikka Zayra P. Buela	Calaca City
25	Media Literacy of Grade 8 Students in Lumbang Na Matanda National High School	Teaching and Learning	Kenmelyn M. Coro	Calaca City
26	Cognitive and Non-Cognitive Predictors of Students' Performance in ICT	Teaching and Learning	Evelyn J. Sublay	Calamba City
27	Exploring the Effect of Positive and Negative Reinforcement through Coin-Based Rewards on Learners' Performance in Mathematics	Teaching and Learning	Jane Amy Q. Caguicla	Calamba City
28	Project SMART: Strategic Multisensory Approaches to Reduce Textual Comprehension Deficiency in Science	Teaching and Learning	Maria Lanie V. Mañago	Calamba City

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
29	Silent Voices, Loud Lessons: Teachers Lived Experiences with Hearing-Impaired Students Toward an Inclusive Instruction Toolkit	Human Resource Development	Sheila J. Villareal	Calamba City
30	Information and Communication Technology (ICT) Integration in Teaching and Learning English, Science and Mathematics: A Mixed Method Analysis	Teaching and Learning	Joseph L. Guerrero	Calamba City
31	Best Practices and Adaptations of Grade 7 Science Teachers in Implementing the Enhanced K-12 Curriculum: Basis for Learning Action Cell Training Plan	Human Resource Development	Margie A. Tingcang	Carmona City
32	Digital Safety: Utilizing Technology to Promote Child Protection Awareness at Bancal Elementary School	Child Protection	Sufronio C. Bitangcor Jr	Carmona City
33	Administration and Utilization of Early Childhood Development (ECD) Assessment Results: Basis for a Proposed Support Strategy and Guidelines Development	Teaching and Learning	Sheila D. Lee	Cavite City
34	Project SMART: Strengthening Mathematics Abilities through Reflective Tracking of Selected Grade 8 Students of Cavite National High School	Teaching and Learning	Jorrellen O. Crisostomo	Cavite City
35	<b>PISA Bites Corner</b>	Teaching and Learning	Maria Estrella Q. Gonzales	Cavite City
36	Voices of Resilience: Narratives of Teenage Parents in Tanza Senior High Schools Through a Rights-Based Lens	Inclusive Education	Nico Llet N. Guadamor	Cavite Province
37	Teachers on the Frontline: Readiness and Responsiveness to Child Protection Concerns	Child Protection	Charlene V. Quiambao	Cavite Province
38	Disadvantaged but Not Defeated: Investigating the Educational Journeys of Marginalized Learners	Inclusive Education	Rachelle A. Paril	Cavite Province
39	Behind the Silence: A Phenomenological Inquiry into the Bullying Experiences of High School Students	Child Protection	Vivian R. Ramachandran	Cavite Province

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
40	Bridging Policy to Classroom Action: Teachers' Knowledge, Attitudes, and Practices on the SDGs as Predictors of Student Sustainability Practices in Senior High Schools	Governance	Lindomar D. Tuscano	Cavite Province
41	CyberSecure Cavite: A Division-Wide Study of High School Teachers' Knowledge, Attitudes, and Practices on Cybersecurity	Governance	Jodelyn L. Tuscano	Cavite Province
42	Contributing Factors to Student Performance in Mathematics in the Programme for International Student Assessment (PISA) in Amadeo District: Basis for a Proposed In-Service Training Plan	Human Resource Development	Nikki B. Lucero	Cavite Province
43	Beyond Working Hours: Understanding After-Hours Work Communication Among Personnel of the Schools Division Office of Cavite Province	Human Resource Development	Ronald Kevin C. Del Rosario	Cavite Province
44	Understanding Employee Turnover: Insights from Exit Interviews of DepEd Cavite Personnel (2021–2024)	Human Resource Development	Arannah Andreea D. Romanes	Cavite Province
45	Differentiated Support Program (DSP): An Equity-Based Remediation Initiative to Improve Physics Performance of Grade 8 Students	Teaching and Learning	Alfred William Son T. Sapad	Cavite Province
46	Project LIPAD (Leveling Intelligence and Preparation Ahead for Dream Schools): An Action Research on the Perceived Effectiveness of a University Entrance Preparation Program for Grade 12 Students	Teaching and Learning	Andrea Celina D. Caparida	Cavite Province
47	Predicting Factors Influencing the Effectiveness of Project P-RARE as a Reading Intervention Using Multilinear Regression Analysis	Teaching and Learning	Donna S. Delfin	Cavite Province
48	Inclusive and Safe Mathematics Learning Spaces: Enhancing Student Engagement and Academic Performance	Teaching and Learning	Ellen Tracy F. Pasco	Cavite Province

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
49	The 5E Model as an Instructional Strategy in Enhancing Conceptual Understanding of Science Concepts	Teaching and Learning	Ely Flor G. Habijan	Cavite Province
50	Development and Evaluation of StatChum: An Offline Interactive Application for Enhancing Statistical Analysis Skills in Statistics and Probability	Teaching and Learning	John Ruel A. Montallana	Cavite Province
51	Caught Between Thought and Tongue: Barriers to English Oral Communication Among Selected Grade 10 Students at Alfonso Integrated High School	Teaching and Learning	Loritess P. Perey	Cavite Province
52	Daily Science Quick Bites: A 5-Minute Concept Recap Strategy to Enhance Knowledge Retention in Grade 5 Science	Teaching and Learning	Marjaneli O. Bugarin	Cavite Province
53	Senior High School Students' AI Tool Selection Rationale and Its Influence on Practical Research Competencies and Engagement	Teaching and Learning	Baby Lyn M. Mejia	Cavite Province
54	Course-Track Alignment: Analyzing the Appropriateness of College Program Choices Among STEM Strand Graduates	Teaching and Learning	Norman G. Duarte	Cavite Province
55	Assessment to Action: Bridging Basic Math Gaps Through B2B (Back to Basic) Intervention	Teaching and Learning	Rex R. Lara	Cavite Province
56	Project SOLVE (Supportive Opportunities for Learning through Visualized Exercises): A Tool for Improving the Problem-Solving Skills in Addition of Grade Two Pupils	Teaching and Learning	Riezl M. Emelo	Cavite Province
57	Note-Taking Habits and Mathematics Performance Among Selected Grade 10 Students of Trece Martires City National High School-Hugo Perez Extension: Basis for Enhancing Mathematical Skills	Teaching and Learning	Robin B. Frias	Cavite Province
58	TanzaCompre EduHub: Development of a Digital Platform for Senior High	Teaching and Learning	Ted Jayson B. Guadamor	Cavite Province

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	School Learning Resources at Tanza National Comprehensive High School			
59	Differentiated Instructions and Assessment Practices of Receiving Teachers in Inclusive Classroom: Input for Instructional Enhancement	Teaching and Learning	Rudolf C. Calimag	Dasmariñas City
60	Development of Basic Education Linkages Management Framework	Governance	Mark Jayson G. Espinosa	Dasmariñas City
61	Level of Family Involvement in the Early Literacy Development of Children: Basis for School-Community Literacy Program in Dasmariñas Elementary School	Governance	Ilyn P. Javelosa	Dasmariñas City
62	Project SINuLiD Back to Square One: Remediation For K-10 Curriculum And National Mathematics Program	Teaching & Learning	Jennilyn Loyola	General Trias City
63	The Business Passport as A Classroom-Based Strategic Intervention Material for At-Risk Senior High School Academic Strand Students in Entrepreneurship	Teaching & Learning	Oliver C. Sta. Maria	General Trias City
64	Receiving Teachers' Knowledge and Attitudes Toward Learners with Disabilities in Mainstream Classrooms	Inclusive Education	John Reck Niepes	General Trias City
65	System Network and E-Resource Generativity (SYNERGY): A Strategic Framework for Digital Transformation in the Division of Imus City	Governance	Homer N. Mendoza	Imus City
66	Through the Lens of Home Visiting Teachers with SARDO: Towards a Proposed Development Framework	Governance	Joseph R. Carreon	Imus City
67	The Role of Teacher Support in Promoting Student Resilience: Experiences, Perspectives, and Strategies for an Enabling Learning Environment	Child Protection	Marycon Carmela G. Mella	Imus City
68	Establishing Narrative Equality in Second Language Learning through Intercultural Approach	Inclusive Education	Crispin G. Gacuan	Laguna Province

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
69	Culture-based Instructional Video as Academic Tool for Education (CULTIVATE) towards an Improved Mathematics Performance of Grade 11 Learners	Inclusive Education	Mac Angelo S. Macapua	Laguna Province
70	Implementing Project NYLI (Nurturing Young Learners Inclusively) to Promote Inclusive Education for Grade 5 through Pinoy-Inspired Collaborative Learning Circles	Inclusive Education	Flordelyn M. Gonzales	Laguna Province
71	Interdisciplinary Learning through Integrated Performance Tasks: Enhancing Academic Achievement and Advancing Sustainable Development Goals (SDG) in Education	Teaching and Learning	Elymar A. Pascual	Laguna Province
72	Filipino Fermented Foods in Biotechnology Education Effects on STEM Students' Awareness, Perception, and Literacy	Teaching and Learning	Joshua Philip T. Pirante	Laguna Province
73	Sir Ben: Tagalog Science AI Teacher and Study Buddy on Students Perceived Usability and Learning Outcomes	Teaching and Learning	Ben Mark Joy A. Cuvinar	Laguna Province
74	Beyond He and She: Prevalence and Awareness in Gender Stereotyping in the Learning Environment	Child Protection	Ambulo, Najiba Hassan	Lipa City
75	Evaluating the Research Competence of Lipa City Senior High School Faculty: Basis for a Targeted Research Upskilling Program	Teaching and Learning	Regalario, Pablo A.	Lipa City
76	Senior High School Transitions: Factors Behind Student's Promotion Rates	Governance	Tumaming, Ludivina Recio	Lipa City
77	Between the Lines: A Critical Inquiry into Composition Pitfalls of HUMSS Senior High Learners	Teaching and Learning	Adrian L. Catapat	Lucena City
78	Towards a Child-Friendly School Community: Situations and	Governance	Jennifer M. Oestar	Lucena City

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Challenges of a Public Elementary School in DepEd Lucena City			
79	Improving Vocabulary Skills of Grade 9 Learners in Technology in Livelihood Education Through Word Book	Teaching and Learning	Lerma M. Domingo	Quezon Province
80	Resolving Difficulties in Conducting Classroom-Based Action Research Through Project REACH: Research Engagement Achieving Comprehensive Headway	Human Resource Development	Edilbert L. Cadeliña	Quezon Province
81	Enhancing Reading Retention of Select SNED Learners of DESES Through Project Litrato Mo Evideo Ko	CCT-Inclusive Education	Sulyvie Y. Padua	Quezon Province
82	Gurong May Puso: Lived Experiences of Teachers of Special Needs Education Program in Teresa SubOffice	CCT-Inclusive Education	Jefjef J. Domingo	Rizal Province
83	Human Resource Management Strategies of School Heads and the Development of Teachers in Public Elementary Schools	Human Resource Development	Christian John C. Bueza	Rizal Province
84	Assessment of the Communication Strategies of the Public Affairs Team: Basis for an Action Plan on Capacity Building and Process Enhancement	Governance	Eloisa May B. Lanuza	Rizal Province
85	What Shapes A Stem Identity? The Roles of Self-Efficacy, Engagement, Recognition, and Belongingness	Teaching and Learning	Franz Kevin B. Manalo	San Pablo City
86	From Data to Practice: Implementing Output-Based Collaborative Expertise Sessions for Teachers' Professional Growth and Learners' Achievement in San Cristobal Elementary School	Teaching and Learning	Dennis G. Gutierrez	San Pablo City
87	Teachers' and School Heads' Preparedness in Handling Learners with Special Needs: Basis for Learning and Development	Human Resource Development	Jason P. Ricaforte, EdD	San Pablo City
88	Efficacy of Video-Based Lesson Approach in Teaching and Learning Mathematics in Grade Two: Basis for Enhancement of Lesson Exemplar	Teaching and Learning	Marionne C. Abac	San Pablo City

<b>No.</b>	<b>Research Title (Oral Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
89	Linguistic Inclusivity in a Special Program in Foreign Language (SPFL) on Technology-Infused Teams Games-Tournament (TGT): A Mixed-Method Study	Teaching and Learning	Amie Rose J. Ampo	San Pedro City
90	Project LINK (Localized Materials for Independent Learning and Nurturing Key Concepts in Araling Panlipunan): Enhancing Araling Panlipunan Learning Through Localized Materials	Teaching and Learning	Dan Hill A. Eyas	San Pedro City
91	Philippine Professional Standard for School Heads' Leadership Practices: Input on School Heads' Revised Office Performance Engagement	Governance	Elvira B. Catangay, CESE	Santa Rosa City
92	Correlation Level of Mental Health Adjustment and Academic Performance of Senior High School Students	Child Protection	Mark Anthony P. Lagumen	Santa Rosa City
93	Voices Unleashed: A Tech-Infused Strategy for Teachers in Improving Students' Speaking Skills Through Weekly Video Journal as an Intervention	Teaching and Learning	Jabilah D. Saripada	Santa Rosa City
94	Integration of Intensive Instruction on the Use of Advanced Statistical Methods and Statistical Packages in Science, Technology, Engineering, and Mathematics (STEM) Students' Research Capstone Lectures	Teaching and Learning	Luis Miguel T. Villegas	Sto. Tomas City
95	FLASH MATH: Enhancing Math Skills Through Flashcard Drills & Word Problems	Teaching and Learning	Carolyn B. Delos Reyes	Sto. Tomas City
96	From Home to School: Inspirational Qualitative Inquiry on Success Stories of Teachers Handling Learners with Special Educational Needs	Cross-Cutting Theme	Maricel A. Malabanan	Tanauan City
97	Data Trustworthiness Redefined: Unveiling an Integrity Framework from Grounded Theory Exploratory Analysis of Data Management and Utilization Dilemmas	Governance	Dennis B. Masangcay	Tanauan City

No.	Research Title (Oral Presentation)	Theme	Name of Presenter	Schools Division
98	Optimizing Numeracy Skills Development through Differentiated Instruction: A Focus on Key Stage 1 Learners in the Rapid Mathematics Assessment	Teaching and Learning	Jojiemar M. Obligar	Tanauan City
99	Understanding the Experiences and Challenges of PUSH (Professional Upliftment of School Heads) Participants	Human Resource Development	Regicelle D. Cabaysa	Tayabas City
100	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-being of Grade 7 Learners	Governance	Geraldine M. Constantino	Tayabas City

**Enclosure 2 : Final List of Research/Researchers for Poster Presentations**

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
1	The Effects of Talent Showcases on the Confidence and Self-Esteem of SNEd Learners at Antipolo City SPED Center	CCT-Inclusive Education	Marilyn R. Castro	Antipolo City
2	Evaluating the Effectiveness and Accuracy of Automatic Numeracy Level Identification System at Peace Village Elementary School	Teaching and Learning	Imelda D. Galasinao	Antipolo City
3	Enhancing Reading Fluency: Evaluating the Effects of Color-Coded Choral Reading (C3R) in Grade 6	Teaching and Learning	Jo Marie Beth D. San Andres	Antipolo City
4	Increasing Disaster Preparedness and Response Awareness Among Key Stage 2 Learners Through the Project DIWATA	Disaster Risk Reduction and Management	Mark Andrew S. Medina	Bacoor City
5	Enhancing Student Learning Outcomes in Science through Integrated Inquiry-Based Activities	Teaching and Learning	Rosemarie R. Lim	Bacoor City
6	Exploring the Dimensions of Visual Learning: A Qualitative Systematic Review on the Utilization of Infographics in Media and Information Literacy	Teaching and Learning	Guianne Lei A. Lejano	Bacoor City
7	A View from the Flip Side: Inverting the Lecture-Homework Dynamic with Student Centered Active Learning	Teaching and Learning	Johnell R. Panganiban	Batangas City
8	Adding Confidence, Subtracting Fear: The Power of Project BASIC in Numeracy Development	Teaching and Learning	Camille Joy D. Robinson	Batangas City
9	Lived Experiences of High School Students on the Use of Large Language Models Toward A Proposed Evidence-Based AI Implementation Framework	Teaching and Learning	Brennan S. Cataquiz	Batangas City
10	Harnessing Reflective Practice Towards Personal and Professional Development of Instructional Leaders	Governance	Lorna M. Asi	Batangas City
11	LORE (Localized and Contextualized Reading Experiences): Enhancing	Teaching and Learning	Karl Marloe M. Ochoa	Batangas City

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Engagement And Comprehension Through Stories			
12	Pahina (Pagtuklas Habang Inaangat ang Nakasanayang Antas ng Pagbasa): Lunsarang Gawaing Pang-Literasi Tungo sa Maunlad na Kasanayan sa Pagbasa	Teaching and Learning	Sherwin Willa M. Vilano	Batangas Province
13	Empowering Young Voices: The Effectiveness of Project PRESSLINK in Enhancing Student Journalists' Performance	Teaching and Learning	Angelica M. Guico	Batangas Province
14	Project RESPONSIBLE (Recalibrating Every Student in Pursuing Optimum Nature of Self-Improvement, Benevolence Leading Excellence): Its Influence on Students' Academic Performance, SelfImprovement, Social Interaction, and Leadership Development of Learners at Balakilong Integrated School	Teaching and Learning	Cyrus Caesar R. Mendoza	Batangas Province
15	Enhancing Reading Comprehension of Grade Three Lily Pupils in Hukay Elementary School through Project Mama Papa (Matutong Magbasa, Paunlarin ang Pag-unawa)	Teaching and Learning	Ana Liza V. Leyva	Batangas Province
16	Project FARM: An Integrative Study on Agriculture, Values Education and Mathematics through Rural Farm School Activities Among Grade 8 Learners at San Gregorio Integrated School	Teaching and Learning	Jeansen B. Banaag	Batangas Province
17	PATHS TO HOTS: Primary Teachers' Advancement Through Holistic Sessions for Higher-Order Thinking Skills	Teaching and Learning	Charity Mae L. Satoquia	Biñan City
18	Spanish Illustrated Model Conversation (SIMC): Its Effect on the Speaking and Writing Accuracy of Grade 7 Spanish Language Learners	Teaching and Learning	Edgardo T. Obong Jr.	Biñan City
19	Enhancing the Curriculum of Technical-Vocational Livelihood (TVL) Work Immersion of Grade 12 Students	Teaching and Learning	Teresita V. Avellana	Cabuyao City

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	on the Level of Their Academic Performance, Soft Skills, and Challenges Experienced			
20	Teachers' Translanguaging Practices in Multilingual Education: Language Proficiency and 21st Century Skills of Senior High School Students of S1 INHS and Mamatid SHS	Teaching and Learning	Judy Ann M. Dedace	Cabuyao City
21	Project TRAIL (Technology-Based Reinforcement Through Artificial Intelligence for Improvement of Learning Outcomes): A Basis for the Improved Students' Academic Performance	Teaching and Learning	Reyarr L. Cruz	Cabuyao City
22	Implementing the Guro Suri Policy: A Study on Teacher Evaluation in Junior High School for Enhancing Teaching Quality and Professional Development	Human Resource Development	Carla Joy A. Cabaces	Calaca City
23	Proyektong LIMArangkada: Isang Interaktibong Estratehiya sa Pagpapaunlad ng Interes ng mga Baitang 7 na Mag-aaral sa Asignaturang Filipino sa Dacanlao Gregorio Agoncillo Integrated National	Teaching and Learning	Jessica Cataquiz	Calaca City
24	Project COURTS (Coaches and Officials Upskilling through Review and Training with Student-Athletes): A Proposed Program for Continuous Sports Training in the Schools Division of Calaca City	Governance	Joemark R. Gumapac	Calaca City
25	Assessing the Effectiveness of Sciency Ideas App- A Mobile App-Based Intervention for Grade Eight Learners in Cahil National High School	Teaching and Learning	Kimberly B. Lasheras	Calaca City
26	Enhancing Academic Performance in Grade 10 Science Using Connect, Assess, and Reflect (CAR) as a Review Mechanism	Teaching and Learning	Lawrence A. Longcop	Calamba City
27	Project Saliksik: Structured Analyzing and Learning Through In-Depth	Teaching and Learning	Virginia V. Papas	Calamba City

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Knowledge, Scanning, and Interdisciplinary Knowledge			
28	Vocabulary & Visualization, Intensify Discussion and Assessment in Mathematics (VIDAMATH): Instructional Strategy in Teaching Numeracy Skills	Teaching and Learning	Joyce N. Rabor	Calamba City
29	Examining the Effect of Project SIKAP on the Academic Performance of STEM Students in Basic Calculus	Teaching and Learning	Jose A. Catador Jr.	Calamba City
30	Enhancement of Basic Operation Skills in Mathematics of Grade Three Pupils Through Wonder Math Strategic Intervention Materials	Teaching and Learning	Leah Camille S. Detruz	Carmona City
31	Retrofitting Technical Vocational Livelihood Courses Among DepEd Public Senior High Schools in East Cavite Unit Towards Local Development Goals	Teaching and Learning	John Lester A. Tadena	Carmona City
32	APT: Algebraic Proficiency Tool - Enhancing Mathematical Skills in Solving Linear Equations with Algebra Tiles	Teaching and Learning	Kim Anne B. Evangelista	Cavite City
33	Subtraction Dash: A Game-Based Approach to Improve the Subtraction Skills of Grade 2 Learners of Bagumbuhay Elementary School SY 2024-2025	Teaching and Learning	Karen Dyan H. Bautista	Cavite City
34	Promoting Knowledge for Safer Learning Spaces: An Assessment of Teachers' Awareness, Attitudes, and Compliance with Republic Act 11313 (Safe Spaces Act) in Cavite Province	Child Protection	Bryan Louis G. Lazaro	Cavite Province
35	Data Privacy Awareness in Education: Knowledge, Attitudes, and Practices of Junior and Senior High School Non-Teaching Personnel in the District of Tanza	Governance	Camille Antonette T. Loyola	Cavite Province
36	Transforming Needs into Action: Crafting a School-Community-Based Professional Development Program for Educators	Human Resource Development	Gina Lynn E. Luna	Cavite Province

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
37	PALM Project: An Intervention Approach to Address Mathematics Learning Gaps Among Grade 10 Learners of Tagaytay City Science National High School-Integrated Senior High School	Teaching and Learning	Angelo M. Centeno	Cavite Province
38	Project S.P.E.A.C. (Strengthening Proficiency in Employing Appropriate Communicative Styles Across Varied Situations): A Classroom-Based Action Research on Enhancing Learners' Competence in the Use of Communication Styles	Teaching and Learning	Benjel Joy S. Dimapilis	Cavite Province
39	From Teacher Competency to Student Achievement: A Post-Project REACH-IT Evaluation of Research Skills in Sampling Techniques and Data Analysis	Teaching and Learning	Ceejay P. Isaac	Cavite Province
40	From Practice to Rigor: Effectiveness of Project REACH-IT Phase 2 (Research Empowerment and Advancement on Capability Workshop for High-Impact Teaching) in Strengthening the Methodological Competencies of ETTMNIHS Senior High School Research Teachers	Human Resource Development	Alyssa Bianca B. Aguilar	Cavite Province
41	Curriculum Continuity and Disruption: Investigating the Effects of Curriculum Shift on Foundational Skills in Grade 3	Teaching and Learning	Charito D. Mamaril	Cavite Province
42	Strengthening Academic Performance through Sci-Talk: A Performance-Based Assessment Strategy for Physical Science Learners	Teaching and Learning	Cherry Lyn V. Matias	Cavite Province
43	Project ASPIRE (Alternative Science Performance Tasks as Intervention, Remediation, and Enrichment) and Its Impact on Learners at Risk of Failing	Teaching and Learning	Christine Joy D. Dela Vega	Cavite Province
44	L. 1 STEM TokPeriment as a Teaching Innovation for Bridging Learning Gaps in Scientific Literacy Among Grade 9	Teaching and Learning	Dominic E. Ornacho	Cavite Province

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Students of Gen. Mariano Alvarez Technical High School			
45	Bridging Gaps, Building Mastery: Utilization of an E-Learning Module as an Intervention Program in General Mathematics Among Students with Least Mastered Competencies	Teaching and Learning	Felger G. Tilos	Cavite Province
46	Trailblazers of Skills: Tracking the Career Footprints of Senior High School TVL Graduates in Cavite Province	Teaching and Learning	John Lexter L. Emberador	Cavite Province
47	Enhancing Number Sense of Grade 2 Pupils Through Concrete Manipulatives and Hands-On Activities Incorporating Singapore Math Approaches	Teaching and Learning	Joyce Ann H. Romen	Cavite Province
48	Enhancing Conceptual Understanding in Organic Chemistry Through Cognitive Conflict Instructional Strategy	Teaching and Learning	Relly Aris A. Tagsuan	Cavite Province
49	Integrating SDG 12 (Responsible Consumption and Production) Through Waste-to-Wealth Laboratory Activities in General Chemistry II for Senior High School	Teaching and Learning	Mary Ann A. Dela Cruz	Cavite Province
50	Project SMILE (Supplementary Material for Individualized Learning Enrichment): Its Impact on Enhancing the Academic Performance of Grade 9 Learners in Projectile Motion	Teaching and Learning	Mel Ariane B. Ocbian	Cavite Province
51	Exposure to Math Problems: An Intervention to Enhance Learners' Ability to Solve Mathematical Word Problems	Teaching and Learning	Mercedes G. Rodiño	Cavite Province
52	B563 Math Made Easy: Unlocking the Power of Tactile Intervention for Grade 4 Mathematics Learners in Baliwag Elementary School SY 2025–2026	Teaching and Learning	Veberly D. Torres	Cavite Province
53	Performance Badges: Impact on Enhancing Achievement Levels in Science Among Grade 10 Learners at	Teaching and Learning	Nina P. Espineli	Cavite Province

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Trece Martires City National High School			
54	Exploring the Experiences and Engagement of Struggling Grade 1 Learners in the Utilization of Grade 1 AddVenture	Teaching and Learning	Precila B. Pay-oen	Cavite Province
55	Effectiveness of Progress Notebook in Strengthening Parent-Teacher Communication at Kaysuyo National High School	Teaching and Learning	Rea B. Peñano	Cavite Province
56	Learning Competency-Based Video Lesson as a Supplementary Instructional Resource to Improve Learning Outcomes of Science 8 Students at Tanza National Comprehensive High School	Teaching and Learning	Marianne C. Reyes	Cavite Province
57	A Comprehensive Evaluation of the ARAL Program's Effectiveness Across Implementation Phases	Teaching and Learning	Rein Jul D. Consaludo	Dasmariñas City
58	Teaching Models in Bridging Senior High School Learners' Learning Losses	Teaching and Learning	Adelma S. Topacio	Dasmariñas City
59	Transmedia Storytelling Towards the Development of Transliteracy Among Junior High School Learners	Teaching and Learning	Roma Marian F. Guadana	Dasmariñas City
60	Road Map to Success: Senior High School Teachers' Readiness for Inclusive Classrooms	Teaching and Learning (Inclusive Ed)	Sheela Anne C. Maraan	Dasmariñas City
61	Challenges and Coping Mechanisms of Out-Of-Field Junior High School Teachers in General Trias City Division	Teaching & Learning	Rizza Marte	General Trias City
62	PROJECT EXPLORE (Experiments for Localized and Relevant Education): Improving the Science Performance of The Grade 7 Ste Learners	Teaching & Learning	Karen Abu	General Trias City
63	Enhancing Grade 7 Learners' Career and Talent Development Self-Efficacy through A Performance-Based Career Activity	Teaching & Learning	Rona R. Alberto, Mercedes	Imus City
64	Bakte Dance Integration as a Culture-Based Strategy to Enhance Students'	Teaching & Learning	Carol D. Esquita	Imus City

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Engagement and Attitude Toward Farming			
65	REACH (Responsive Education through Academic Collaboration at Home): A Tool in Improving Academic Motivation, Attendance, Performance, and Perceived Parental Involvement among Grade 7 Struggling Learners.	Teaching & Learning	Carl Ahnne Gellie T. Camilon	Imus City
66	Digital Stress and Digital Resilience among Early Adolescent Learners in Anabu II Elementary School: Basis For Developing Digital Resilience Program For Learners	Child Protection	Zyldjian Tepora	Imus City
67	I-SPEAK: The Developed Interactive Speech Proficiency Enhancement and Assistance Kit for Oral Communication	Teaching and Learning	Eva Joyce V. Cabantog	Laguna Province
68	Implication of SPAN (SPAced Repetition through Nano Learning) Improving Scientific Literacy Skills	Teaching and Learning	Annalyn D. Del Mundo	Laguna Province
69	I-READ: Interactive Reading Mobile Application for Enhanced Senior High School Reading and Writing Skills	Teaching and Learning	Joseph Arsie C. Cabantog	Laguna Province
70	The Use of Translanguaging in alignment with the Revised K to 12 Curriculum Slide Deck in Enhancing the Academic Performance of Grade 8 Learners in Newton's Three Laws of Motion	Teaching and Learning	Shirley B. Villanueva	Laguna Province
71	Improving the Socio-Emotional Learning (SEL) of Kindergarten Students in Pangil Elementary School: Pathway to Holistic Development	Child Protection	Grachelle D. Garcia	Laguna Province
72	Project CHARGE – Chemistry High Achievement through Remediation and Guided Engagement	Teaching and Learning	Alvin L. Montalla	Laguna Province
73	Reflective Assessment Practices of English Language Teachers: Towards a Self-Assessment Model in English Language Teaching	Teaching and Learning	Lindog, Edith	Lipa City
74	The Role of Artificial Intelligence in Enhancing Teachers' Lesson Planning,	Teaching and Learning	Regalario, Pablo A.	Lipa City

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
	Assessment, Preparation, and Instructional Practices			
75	Evaluating the Effectiveness of SMARTLAB in Developing Grade 7 Science Skills within the MATATAG Curriculum	Teaching and Learning	Ronalie S. Maquiñana	Lucena City
76	Effects of SSLG Officers' Commitment and Participation on their Academic Performance in the Division of Lucena	Teaching and Learning	Christian Genesis R. Guinto	Lucena City
77	Assessing Leadership Transitions and Governance in a Remote School Through Stakeholder-Led Sip Planning	Governance	Mary Jane D. Patiño	Quezon Province
78	Mental Health Awareness of School Heads: Challenges and Opportunities for Leadership and Management in Sariaya East District	Human Resource Development	Albert D. Sarmiento	Quezon Province
79	Enhancing Reading Retention of Select Sned Learners of Deses Through Project Litrato Mo Evideo Ko	CCT-Inclusive Education	Mariel C. Abellera	Quezon Province
80	From Policy to Practice: Bridging Instructional Resource Gaps in the Implementation of the SNED Program at Mahabang Parang National High School	CCT-Inclusive Education	Kristine Joy DS. Urriza	Rizal Province
81	Psychosocial Support Mechanism and Work Performance of Teachers in Public Elementary Schools	Human Resource Development	Mary Glenn C. Caigoy	Rizal Province
82	An Investigation of Senior High School Students' Research Writing Quality: Insights from a Public School Case Study	Teaching and Learning	Richard Brian B. Tutor	Rizal Province
83	Making Arithmetic a Timely Habit (Project MATH 2.0): Improving the Numeracy Skills of Generation Alpha	Teaching and Learning	May-Ann P. De Roxas	Rizal Province
84	Micro-Group Remediation Scheme and Its Effect on the School Numeracy Performance	Teaching and Learning	Eloisa I. Sarmiento	San Pablo City
85	A Comparative Analysis of Numeracy Levels Before and After Implementing Project Math O'clock Habit at San Buenaventura Elementary School	Teaching and Learning	Jhon Arjay M. Audiye	San Pablo City

<b>No.</b>	<b>Research Title (Poster Presentation)</b>	<b>Theme</b>	<b>Name of Presenter</b>	<b>Schools Division</b>
86	Enhancing the Teachers' Research Capabilities Through the Collaborative Training and Mentorship Program (CTMP)	Human Resource Development	Mark Randolph G. Sanchez	San Pablo City
87	The Six HATS of HOTS: Enabling Teachers to Use Six Thinking Hats for Reading Enhancement	Human Resource Development	Maria Victoria V. Tiquis	San Pablo City
88	Development and Evaluation of the Institutional Journal for Practical Research on Basic Education	Human Resource Development	Alvin O. Insorio	San Pedro City
89	Etic Patungong Emic: Hermeneyutikong Pagdalumat sa Buhay na Karanasan sa Paghahabi ng Papel Kwalitatibo sa Antas Gradwado	Teaching and Learning	James Bryan Verdejo	San Pedro City
90	Effectiveness of Macro Teaching in the Enhancement of Teaching Skills to 4th Year Student Teachers	Teaching and Learning	Dianne Fontillo	San Pedro City
91	Development of a Contextualized Performance-Based Assessment Plan for Reading and Writing	Teaching and Learning	Jeffrey E. Iniwan	Santa Rosa City
92	Project ASA (Assessment of Skills and Abilities) of Learners with Disabilities (LWDs): Basis for a Job Readiness Enhancement Program	Inclusive Education	Miguela S. Ting	Santa Rosa City
93	Enhancing Research Engagement at Sto. Tomas Senior High School Through the Project First Initiative: A School-Based Action Research	Teaching and Learning	PJ L. Ventura	Sto. Tomas City
94	Identifying Division Learning Gaps Among Key Stage 2 Pupils of Sto. Tomas South Central School Through Stakeholder-Based Intervention Design	Teaching and Learning	Jaybien M. Maligalig	Sto. Tomas City
95	Comparative Teaching Approaches in Kindergarten Before, During, and Postpandemic: A Basis for a Proposed Intervention Project	Teaching and Learning	Maria Sienna M. Malvataan	Sto. Tomas City
96	Implementation of Madrasah Education Program in the City Schools Division of Tanauan: Challenges and Opportunities	CCT-Inclusive Education	Nerrisa A. Austria	Tanauan City

No.	Research Title (Poster Presentation)	Theme	Name of Presenter	Schools Division
97	Pagsasanay sa Pag-Unawa: Epekto ng Gamit ng Worksheets sa Pag-unlad ng Kasanayan sa Pagbasa ng mga Mag-aaral na Nakababasa sa Grade 7 ng Tinurik National High School	Teaching and Learning	Antonita M. Damandaman	Tanauan City
98	Development and Validation of Higher-Order Thinking Skills (HOTS) Structure of Observed Learning Outcome (SOLO)-Based Assessment in Grades 7-10 English, Science, and Mathematics	Teaching and Learning	Michael Leonard D. Lubiano	Tayabas City
99	Improving the Performance in Applying Lubricants of Grade 9 Automotive Students using Star-Busting Tool for the School Year 2024-2025	Teaching and Learning	Jowell C. Mendoza	Tayabas City
100	Where Will They Go? Analyzing Senior High School Learners' Preferred Curriculum Exit	Teaching and Learning	Jerome A. Chavez	Tayabas City

**Enclosure 3 : List of Additional Participants**

<b>No.</b>	<b>Name of Participants</b>	<b>Position</b>	<b>Office/Station</b>	<b>Schools Division</b>
1	Jonathan P. Domingo	Chief ES	SGOD	Antipolo City
2	Myra B. Villareal	Planning Officer III	SGOD	Antipolo City
3	Darwin D. Bargo	EPS	CID	Antipolo City
4	Mara Angeli V. Bañares	PSDS	CID	Antipolo City
5	Lerma V. Regalario	EPSP II	CID	Antipolo City
6	Welmina D. Akol	Principal I	Mabolo ES	Bacoor City
7	Jasper D. Tabuada	Master Teacher I	Mambog ES	Bacoor City
8	Rey Ann T. Sampiano	Teacher III	Gawaran ES	Bacoor City
9	Donabel H. Esmana	Teacher 1	City of Bacoor NHS-Salinas	Bacoor City
10	Roderick F. Ferros	Teacher II	SHS in San Nicholas III	Bacoor City
11	Angelisa A. Amoto	Chief ES	SGOD	Batangas City
12	Sacoro R. Comia	Chief ES	CID	Batangas City
13	Fe M. Fallurin	EPSVr	SGOD	Batangas City
14	Madonna B. Abrugena	Planning Officer III	SGOD	Batangas City
15	Aurelia G. Vivas	EPS	SGOD	Batangas City
16	Agriфина A. Dirain	PSDS	CID	Batangas Province
17	Myrna R. De Castro	Principal I	Timbugan NHS	Batangas Province
18	Rodrigo S. Castillo	PSDS	CID	Batangas Province
19	Jhimson V. Cabral	Master Teacher I	Buhaynasapa Integrated NHS	Batangas Province
20	Aris U. Dimaano	Planning Officer III	SGOD	Batangas Province
21	Maria Elena B. Hernandez	Master Teacher II	St. Anthony IS	Biñan City
22	Lean Dennis M. Roldan	Teacher II	Biñan City Senior HS	Biñan City
23	Donnabelle B. Mendoza	Principal I	Sto. Tomas ES	Biñan City
24	Arnafe N. Ode	Registrar I	SGOD	Biñan City
25	Evangeline J. Ilagan	Master Teacher I	Dela Paz ES - Main	Biñan City
26	Jose Charlie S. Algonquin	Chief ES	SGOD	Cabuyao City
27	Edna F. Hemedez	Chief ES	CID	Cabuyao City
28	Troy Allan H. Pedron	Planning Officer III	SGOD	Cabuyao City
29	Reyarr L. Cruz	PSDS	SGOD	Cabuyao City
30	Marvin R. Vicente	SEPSp	SGOD	Cabuyao City
31	Verna A. Ambat	EPS	CID	Carmona City
32	Cerelina A. Manalo	EPS	CID	Calaca City
33	Ruth A. Perez	EPSP II - P&R	SGOD	Calaca City
34	Ritchell B. Nacional	EPS	CID	Carmona City
35	Joan O. Barajas	EPS	CID	Carmona City
36	Evangeline C. Cabrales	Master Teacher I	Maduya ES	Carmona City
37	Rochie Mae R. Espino	Teacher III	Maduya ES	Carmona City
38	Karen Dyan H. Bautista	Teacher III	SCES	Cavite City

<b>No.</b>	<b>Name of Participants</b>	<b>Position</b>	<b>Office/Station</b>	<b>Schools Division</b>
39	Heartie Vivian R. Alvarez	Master Teacher II	DES	Cavite City
40	Annaliza M. Guerrero	Teacher II	BES	Cavite City
41	Ma. Lourdes P. Albareda	Teacher III	BES	Cavite City
42	Sheila D. Lee	EPS	SDO	Cavite City
43	Ronalyn P. Salazar	SEPS	SGOD	Cavite Province
44	Amelia E. Diloy	Principal I	Mabulo ES	Cavite Province
45	William C. Garcia	Principal I	Tibig ES	Cavite Province
46	Jennifer H. Macatangay	Principal II	Sta, Cruz ES	Cavite Province
47	Brenda C. Alegre	Principal IV	Alfonso CS	Cavite Province
48	Melanie Pamienta	Planning Officer III	SGOD	Dasmariñas City
49	Mark Jayson Espinosa	PSDS	CID	Dasmariñas City
50	Cesar Chester Relleve	EPS	CID	Dasmariñas City
51	Limuel Gohil	Head Teacher III	Dasmariñas West NHS	Dasmariñas City
52	Rudolf Calimag	Head Teacher III	Pag-asa NHS	Dasmariñas City
53	Christopher Luna	PSDS	CID	General Trias City
54	Lynette. Rue	EPS	CID	General Trias City
55	Ma. Glecita Columna	EPS	CID	General Trias City
56	Riza Mae Sanchez	EPS	SGOD	General Trias City
57	Vicky Elises	EPS II	SGOD	General Trias City
58	Marciano V. Valles	EPS/OIC-Chief	CID	Imus City
59	Ivan Honorpette A. Mijares	EPS/OIC-Chief	SGOD	Imus City
60	Rochelle S. Balete	EPS	CID	Imus City
61	Joseph R. Carreon	EPS	CID	Imus City
62	Medel Carlos C. Zarsuelo Jr.	EPSp II	SGOD	Imus City
63	Orlando T. Valverde	Chief ES	CID	Laguna Province
64	Darwin S. Talambayan	Chief ES	SGOD	Laguna Province
65	Mysten V. Callos	PSDS	CID	Laguna Province
66	Nazareth V. Advento	EPS	SGOD	Laguna Province
67	Dyessa Jane C. Funelas	Planning Officer III	SGOD	Laguna Province
68	Minerva C. Caraos	Chief ES	SGOD	Lipa City
69	Lorna R. Medrano	Chief ES	CID	Lipa City
70	Roland D. Diaz	EPS	SGOD	Lipa City
71	Johnel A. Aguilera	PSDS	CID	Lipa City
72	Jay-Ar Z. Gutierrez	Planning Officer III	SGOD	Lipa City
73	Karina R. Bautista	EPS	SGOD	Lucena City
74	Belen M. Andal	SEPSp	SGOD	Lucena City
75	Pascual C. La Rosa Jr.	SEPSp	SGOD	Lucena City
76	Dennis E. Ibbarola	PSDS	CID	Lucena City
77	Rey Mark R. Queaño	PSDS	CID	Lucena City
78	Rejulios M. Villenes	PSDS	CID	Quezon Province
79	Rebie A. Marciano	PSDS	CID	Quezon Province
80	Mark Angelo M. Tiusan	PDO II	SGOD	Quezon Province
81	Walter F. Galarosa	OIC-Chief	CID	Quezon Province
82	Carla Jobelle J. Culajara	EPS II	SGOD	Quezon Province
83	Marlon S. Marquez	EPS	SGOD	Rizal Province
84	Karl Erickson Eborá	PSDS	CID	Rizal Province
85	Jefjef S. Domingo	HT III	Teresa NHS	Rizal Province

<b>No.</b>	<b>Name of Participants</b>	<b>Position</b>	<b>Office/Station</b>	<b>Schools Division</b>
86	Rosenarie C. Blando	Chief ES	CID	Rizal Province
87	Ferdinand C. Pascual	Chief ES	SGOD	Rizal Province
88	Albert T. Saul	PSDS	CID	San Pablo City
89	Roldan T. Acuin	PSDS	CID	San Pablo City
90	Nora M. Calabia	PSDS	CID	San Pablo City
91	Heidilyn S. Tolentino	PSDS	CID	San Pablo City
92	Carmena A. Gozo	Planning Officer III	SGOD	San Pablo City
93	Frederick G. Byrd	Chief ES	SDO	San Pedro City
94	Erma S. Valenzuela	Chief ES	CID	San Pedro City
95	Maria Belynda L. Lallabban	EPS	CID	San Pedro City
96	Jenneth Lareña	Planning Officer III	SGOD	San Pedro City
97	John Carlos Bituin	EPSp II	SGOD	San Pedro City
98	Adolfo C. Ibayan	Planning Officer III	SGOD	Santa Rosa City
99	Erist A. Capul	PSDS	CID	Santa Rosa City
100	Noel G. Valenzuela	Master Teacher II	Sta. Clara INHS	Sto. Tomas City
101	Mary Joyce V. Condino	Head Teacher I	Sta. Clara INHS	Sto. Tomas City
102	Florentino A. Lara	EPS	SGOD	Sto. Tomas City
103	Genre A. Augusto	Planning Officer III	SGOD	Tanauan City
104	Imelda C. Raymundo	Chief ES	SGOD	Tayabas City
105	Maria Corazon A. Borbon	EPS	SGOD	Tayabas City
106	Montano L. Agudilla Jr.	SEPSp	SGOD	Tayabas City
107	Joseph Jay U. Aureada	EPS	SDO	Tayabas City
108	Mikael Sandino T. Andrey	EPS	SDO	Tayabas City

**Enclosure 4 : Management and Technical Working Committees****OVER-ALL MANAGEMENT**

RD Carlito D. Rocafort	Director/Adviser	Regional Office
ARD Loida N. Nidea	Chair	Regional Office
SDS Rosemarie V. Torres	Co-chair	Cavite Province

**TECHNICAL WORKING COMMITTEES (TWC)**

Elin S. Garcia	Over-all Chair	PPRD
Randie B. Atienza	Over-all Co-Chair 1	PPRD
Diana P. Topacio	Over-all Co-Chair 2	Cavite Province

<b>Attendance and Registration</b>		
Jisela N. Ulpina	Chair	HRDD
Emelita G. Diquit	Co-Chair	Cavite Province
Ma. Lourdes O. Manimtim	Member	QAD
Raginne A. Yañez	Member	HRDD
Camille R. Ortilla	Member	Cavite Province
Judith B. Destajo	Member	Cavite Province

<b>Certificates</b>		
Adrian A. Bullo	Chair	PPRD
Felino B. Sidocon, Jr.	Co-Chair	Cavite Province
Nadina G. Gatón	Member	HRDD
Joseph C. Damian	Member	HRDD
Arlene S. Bandoquillo	Member	Cavite Province
Verna C. Cabaya	Member	Cavite Province

<b>Foods</b>		
Jona M. Malonzo	Chair	PPRD
Nora M. Alcedo	Co-Chair	Cavite Province
Nancy Z. Dizon	Member	FIN-Accounting
Norielyn C. Narciso	Member	Cavite Province
Delia B. Poblete	Member	Cavite Province
Divina Arcege	Member	Cavite Province
Rizzaleen G. Lapid	Member	Cavite Province
Crispina Mojica	Member	Cavite Province
Angelina Mercado	Member	Cavite Province

Michelle Fuentes	Member	Cavite Province
Karen Castro	Member	Cavite Province
Gilbert Turingan	Member	Cavite Province
Carol Angeles	Member	Cavite Province
Alma Bago	Member	Cavite Province
Jeannette Eguia/Nelcy N. Monzon	Member	Cavite Province
Joefel S. Horca	Member	Cavite Province

<b>Physical Arrangement</b>		
Viernalyn M. Nama	Chair	CLMD
Florencio C. Costa	Co-Chair	Cavite Province
Lowiesto O. Erni	Member	CLMD
Reymund M. Ferry	Member	QAD
Rea C. Famorcan	Member	Cavite Province
Rolando P. Dilidili	Member	Cavite Province
Roderick C. Salazar	Member	Cavite Province
Nora Lasam	Member	Cavite Province
Rosarey A. Agulto	Member	Cavite Province

<b>Screening and Evaluation of Research Entries</b>		
Elinos S. Garcia	Chair	PPRD
Randie B. Atienza	Co-Chair	PPRD
Regional Research Committee/SDO-based Regional Research Evaluators	Members	RO/SDOs

<b>Parallel Sessions Management</b>		
Lorenzo Ruiz C. Costo	Chair	RO
May Anne Joy D. Romanes	Co-Chair	Cavite Province
Eugenio S. Adrao	Member	FTAD
Almer D. Mayo	Member	QAD
Gregoria S. Atas	Member	Cavite Province
Lito M. Camo, Jr.	Member	Cavite Province
Neil Ivan P. Lontoc	Member	Cavite Province
Richelle P. Del Rosario	Member	Cavite Province
Margie Lyn P. Antazo	Member	Cavite Province
Jiane Nicole Kaye P. Valdez	Member	Cavite Province
Marites M. Aguilar	Member	Cavite Province
Sherlie May V. Guiuo	Member	Cavite Province
Emelyn M. Hernandez	Member	Cavite Province

Rowena G. Ermita	Member	Cavite Province
Carlene C. Gahoy	Member	Cavite Province
Maila N. Pantoja	Member	Cavite Province
Garylen P. Amoroso	Member	Cavite Province
Josefa V. Gatdula	Member	Cavite Province
Joefel S. Horca	Member	Cavite Province
Adessa E. Artatez	Member	Cavite Province
John Romie L. Rey	Member	Cavite Province
Reniel Patrick S. Tejidor	Member	Cavite Province
Eldrich O. Salamatin	Member	Cavite Province
John Mark A. Soliga	Member	Cavite Province
Roberto Luis U. Del Rosario	Member	Cavite Province
Romulo Agamanos Jr.	Member	Cavite Province

<b>Program and Invitations</b>		
Randie B. Atienza	Chair	PPRD
Myra Lyn T. Bergunio	Co-Chair	Cavite Province
Bryan A. Pobe	Member	HRDD
Rolando B. Talon, Jr.	Member	Cavite Province
Amelita P. Peñalba	Member	Cavite Province
Jennifer M. Rojo	Member	Cavite Province
Giezel V. Cuenco	Member	Cavite Province

<b>Technical, Lights and Sounds</b>		
Rey M. Valenzuela	Chair	RO-ICT
Mignon Cecille M. Mangoba	Co-Chair	Cavite Province
Jonalyn M. Pattalitan	Member	HRDD
Erwin D. De Raya	Member	Cavite Province
Gilson I. Gautane	Member	Cavite Province
Michael Joseph A. Lapid	Member	Cavite Province
Sandie P. Abito	Member	Cavite Province
Jimmy Ray G. Cimafranca	Member	Cavite Province
John Denzel Mangubat	Member	Cavite Province

<b>Reception</b>		
Michael Girard R. Alba	Chair	FTAD
Ofelia B. Arvisu	Co-Chair	Cavite Province
Andrea Mabel E. Abrencillo	Member	FTAD
Charibert Lupio	Member	Cavite Province

Joseph Kim Q. Sudario	Member	Cavite Province
Ladyleen Paje	Member	Cavite Province
Marco N. Macaraeg	Member	Cavite Province
Rustom Jay B. Manela	Member	Cavite Province
Sandie Gloriaga	Member	Cavite Province
Sri Laine Parungao	Member	Cavite Province

### **Journal Lay-outing and Publication**

Emil O. Reambillo	Chair	PPRD
Elpidia B. Bergado	Co-Chair	Cavite Province
Gilbert O. Cruz	Member	CLMD
Domingo R. Cueto	Member	Cavite Province
Patrick T. Coquilla	Member	Cavite Province
Marlon D. Dejesa	Member	Cavite Province
Erlinda Perez	Member	Cavite Province
Willie Ortiz Endaya	Member	Cavite Province
John Javier Laserna	Member	Cavite Province
Carlo Hermocilla	Member	Cavite Province
Arlene Dela Costa	Member	Cavite Province
Marlon S. Brian	Member	Cavite Province
Erlinda Perez	Member	Cavite Province
Marlon Bedua	Member	Cavite Province

### **Records and Results (Awards and Recognition)**

Adrian A. Bullo	Chair	PPRD
Norman C. Barroso	Co-Chair	Cavite Province
Jona M. Malonzo	Member	PPRD
Colleen Marhey R. Lacuesta	Member	HRDD
Frederick R. Decena	Member	Cavite Province
Grace C. Barroso	Member	Cavite Province
Ronald James T. Abad	Member	Cavite Province
Elizabeth S. Hernandez	Member	Cavite Province
Mailen R. Jaminal	Member	Cavite Province
Joland M. Sereño	Member	Cavite Province
Renz G. Pureza	Member	Cavite Province

### **Health and Security**

Dra. Pearl Oliveth S. Intia	Chair	ESSD
Kevin Herick C. Avilla	Co-Chair	Cavite Province

Ian Wilton Baybay	Member	Cavite Province
Rovic Jasfer Romen	Member	Cavite Province
Dr. Rainerio U. Reyes	Co-Chair	Cavite Province
Joana Bergunio	Member/Nurse	Cavite Province
Anna Marie Magsombol	Member/Nurse	Cavite Province
Jeric Javier	Member/Nurse	Cavite Province
Jennie Lynn Darvin	Member/Nurse	Cavite Province
Mary Lovely Joy Perea	Member/Nurse	Cavite Province
Princess Gaza	Member/Nurse	Cavite Province
Dorcas Romea	Member/Nurse	Cavite Province
Leonilo Limon	Member/Nurse	Cavite Province
Alyanna Marie Marquez	Member/Nurse	Cavite Province
Ma. Theresa Reyes	Member/Nurse	Cavite Province
Ellaine Subire	Member/Nurse	Cavite Province
Reagan Royce Luclucan	Member/Nurse	Cavite Province
Glaizel Dionido	Member/Nurse	Cavite Province
Francis Guimpatan	Member/Nurse	Cavite Province
Renee Jane Rustia	Member/Nurse	Cavite Province
Haizeil Olegario	Member/Nurse	Cavite Province
Jennifer Ersando	Member/Nurse	Cavite Province
Vidagracia Reyes	Member/Nurse	Cavite Province
Rhodora Matel	Member/Nurse	Cavite Province
Kristel Berber	Member/Nurse	Cavite Province
Vanessa Collada	Member/Nurse	Cavite Province
Lester Abad	Member/Nurse	Cavite Province
Clorinda Garma	Member/Nurse	Cavite Province
Janelle San Jose	Member/Nurse	Cavite Province
Mary Jane Ramirez	Member/Nurse	Cavite Province
Angelica Hernandez	Member/Nurse	Cavite Province
Glaiza Herrera	Member/Nurse	Cavite Province
Leonil Miranda	Member/Nurse	Cavite Province
Maybelle Almazan	Member/Nurse	Cavite Province
Pearly Mae Penales	Member/Nurse	Cavite Province
Jomachris Javier	Member/Nurse	Cavite Province
April Joy Rom	Member/Nurse	Cavite Province
Elisa Rondael	Member/Nurse	Cavite Province
Zyrus Klair Velasco	Member/Nurse	Cavite Province
Mark Benson Valdez	Member/Nurse	Cavite Province

<b>Advertisement and Documentation</b>		
Ariel M. Azuelo	Chair	PAU
Greg L. Sangalang	Co-Chair	Cavite Province
Marlon D. Dejesa	Member	Cavite Province
John Denzel Mangubat	Member	Cavite Province

<b>Quality Assurance, Monitoring and Evaluation (QAME)</b>		
Luz E. Osmeña	Chair	QAD
Maria Belen C. Mojica	Co-Chair	Cavite Province
Jeffrie E. Ditablan	Member	QAD
Kristine G. Dela Rosa	Member	Cavite Province

<b>Finance/Budget</b>		
Marites L. Gloria	Chair	HRDD/FTAD
Joyce Mojica	Co-Chair	Cavite Province
Laarni A. Evaristo	Member	RO

<b>Help Desk</b>		
Lorenzo Ruiz C. Costo	Chair	PPRD
Aries B. Manalo	Co-Chair	Cavite Province
Buenalyn M. Manuel	Member	QAD
Adrian A. Bullo	Member	PPRD
Ma. Gretchen Medianista	Member	Cavite Province
Janeth Satrain	Member	Cavite Province
Jodelyn L. Tuscano	Member	Cavite Province
Criselle Barcega	Member	Cavite Province
Sayang Encina	Member	Cavite Province
Jan Archie Literal	Member	Cavite Province
Felger Tilos	Member	Cavite Province

<b>Accommodation</b>		
Liezel M. Selda	Chair	PPRD
Florencio C. Costa	Co-Chair	Cavite Province
Paul Gence L. Ocampo	Member	CLMD
Erick John N. Malabanan	Member	PPRD
Diana P. Topacio	Member	Cavite Province
Ma. Jovy P. Legaspi	Member	Cavite Province
Adonna A. Ravago	Member	Cavite Province

Noreen S. Malabanan	Member	Cavite Province
Bernadette S. Bautista	Member	Cavite Province
Magdalena E. Aquino	Member	Cavite Province

**Other Special SDO (Cavite Province)-created Committees:**

<b>Execution of the Opening Program</b>		
Rosemarie D. Torres	Chair	Cavite Province
Rolando B. Talon, Jr.	Co-Chair	Cavite Province
Joel O. Peregrino	Member	Cavite Province
Bernadette S. Sumagui	Member	Cavite Province
Arnold M. Ramos	Member	Cavite Province

<b>Venue Preparations for the Opening and Closing Programs</b>		
Diana P. Topacio	Chair	Cavite Province
Ma. Jovy P. Legaspi	Co-Chair	Cavite Province
Adonna A. Ravago	Member	Cavite Province
Judith B. Destajo	Member	Cavite Province

<b>Decorations (Plenary Hall)</b>		
Rolando Talon	Chair	Cavite Province
Donato A. Bataclan	Co-Chair	Cavite Province
Helen C. Aure	Member	Cavite Province
Felino B. Sidocon, Jr	Member	Cavite Province
Shirley S. Aquilo	Member	Cavite Province
Arvin A. Marinduque	Member	Cavite Province

<b>Decorations (Poster Hall)</b>		
Arlene S. Bandoquillo	Member	Cavite Province
Felino B. Sidocon, Jr.	Member	Cavite Province
Norman C. Barroso	Member	Cavite Province
Judith B. Destajo	Member	Cavite Province

<b>Maps and Signages (Plenary and Parallel Sessions Venues)</b>		
Florencio C. Costa	Chair	Cavite Province
Tanza Comprehensive National High School Staff	Members	Cavite Province

**Decorations (Dining Hall)**

Rolando B. Talon, Jr.	Chair	Cavite Province
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**Conference Souvenirs**

Carolina M. Magallanes	Chair	Cavite Province
Emily R. Quintos	Co-Chair	Cavite Province
Roderick C. Salazar	Member	Cavite Province
Edlyn B. Matreo	Member	Cavite Province
Rolando P. Dilidili	Member	Cavite Province

**Enclosure 5: Terms of Reference of the Committees (Minimum)**

<b>Overall Technical Committee</b>	Oversees the entire duration of the event.
	Schedules and conducts meetings, including debriefing with the chairpersons and co-chairpersons
	Provides guidance to all concerned through issuances and communications
<b>Attendance and Registration Committee</b>	Prepares the prescribed Daily Attendance and Registration Forms and regularly monitors the attendance of the participants and attendees
	Ensures that only official participants are included in the attendance forms (including meal attendance)
<b>Committee on Certificates</b>	Coordinates with the Attendance and Registration, Awards and Recognition Committees for the list of participants, attendees, and awardees
	Prepares the certificates of appearance, participation, appreciation, and recognition per RO (HRDD) requirements, process, and templates
<b>Food Committee</b>	Coordinates with the Regional Research Committee (RRC) Secretariat/Policy, Planning and Research Division (PPRD) for the list and groupings of participants.
	Ensures timely and organized food distribution.
	Provides food stubs to the presenters and additional participants
<b>Physical Arrangement Committee</b>	Collaborates with the Committees on Parallel Session, Attendance and Registration, Parallel Sessions, and Awards and Recognition Committee for the necessary arrangements (seating arrangement, number of pax per table, stage set-up)
	Creates a mechanism (offline or online) to ensure that all seats are occupied and tallied based on the number of participants.
	Prepares and arranges table names/labels
<b>Advertisement and Documentation Committee</b>	Makes updates using the official FB of the Region
	Documents the conduct of the event
	Prepares the Activity Documentation Report a week after the event is conducted
	Prepares minutes of the meeting
<b>Research Evaluation Research Committee</b>	Evaluates the various presentation category qualifiers using the evaluation tool
	Strategizes the distribution and identification of research and researchers for both oral and poster presentation categories.

<b>Parallel Sessions Committee</b>	Identify and onboard a diverse panel of experts, ensuring moderators and panelists are synchronized on the discussion themes and flow.
	Manage the physical stage setup and technical requirements (microphones, seating) to facilitate a dynamic, multi-speaker conversation.
	Oversee the transition between opening remarks and interactive Q&A to ensure a balanced dialogue and active audience participation.
<b>Program and Invitation Committee</b>	Prepares the program of activities and invitations for the guests and participants
	Forwards the approved program of activities and invitation to SDOs
	Oversees the flow of the activities
<b>Technical, Lights and Sounds Committee</b>	Ensures usability of the equipment to be used in the event (microphones to be used, including the audio/speakers, projectors, lighting, etc., before the closing event)
	Coordinates with the Program and Invitation Committee for the necessary arrangements of the opening and closing programs
<b>Reception Committee</b>	Prepares corsage for important guests (LGU officials)
	Coordinates with the Physical Arrangement Committee and requests access to the mechanism to organize the seating of participants
	Coordinates with the Program and Invitation Committee for the distribution of hard copies of the invitation to the guests, TWG, and participants during the closing event
	Organize a team of ushers and usherettes to assist guests and participants
<b>Journal Lay-outing and Publication Committee</b>	Ensures that program content is accurately reflected in the conference program
	Coordinates with the Documentation Committee for the preferred layout
	Coordinates with the Overall Technical Committee on the preferred design and layout of the research journal
	Creates a new design and logo exclusively for the research conference
	Creates all necessary designs and layouts of the research conference
	Coordinates with the RRC Secretariat/PPRD on the accepted/approved research journal articles after the conduct of the activity

<b>Records and Results (Awards and Recognition Committee)</b>	Coordinates with the Committee on Parallel Sessions for a copy of the completed evaluation tools
	Consolidates the scores and coordinates with the Program and Invitation Committee to announce the winners for the presentation category
	Ensures an orderly arrangement of the awards and certification of recognition to be given during the closing event
	Assists the Invitation and Program Committee during the awarding ceremony
<b>Health and Security Committee</b>	Prepares and posts locator maps and emergency exit
	Installs medical booths in various strategic places in the venue and billeting quarters
	Organizes stand-by medical teams
	Ensures safe and secure conditions in the venue and billeting quarters by preparing safety protocols
	Mobilizes medical teams in case of emergency
	Coordinates with the local police, BFP, medical, and DRR teams
<b>Quality Assurance, Monitoring and Evaluation (QAME) Committee</b>	Provides customized daily evaluation and end-of-program evaluation links
	Prepares QAME results and analysis
	Provides the RRC official copy of QAME results within 5 days after the conduct of the Activity
<b>Finance Committee</b>	Evaluates the detailed conference budget aligned with the approved activity proposal and funding source
	Ensures that funds are utilized strictly for approved and legitimate conference expenses
	Facilitates the timely processing of downloading of funds to the SDO of Cavite Province
	Provides guidance to committee members on allowable expenses and financial procedures
<b>Accommodation Committee</b>	Identifies possible accommodation of the participants and attendees
	Secures room availability and reservations based on the approved list of confirmed participants and guests to avail the school-based accommodation
	Coordinates with the Attendance and Registration Committee to validate the names of participants.

	Facilitates the check-in and check-out of participants and guests.
	Ensures the safety, comfort, and well-being of billeted participants
	Submits an accommodation accomplishment and incident report, if necessary.
<b>Help Desk Committee</b>	Establishes physical and digital help desks and consolidate all conference logistics (schedules, venues, and FAQs) into a central information guide.
	Briefs and orients personnel on response protocols to ensure professional, courteous, and high-quality service for all participants.
	Acts as the central hub for receiving, recording, and triaging inquiries or issues to the appropriate committees for quick resolution.

## Enclosure 6: Conference Management and Presentation Concerns and Updates

### 1. Billeting and Accommodation

- a. All presenters and additional participants (both live-in and live-out) will be provided with Breakfast for Days 2&3 and a packed Lunch for Days 1-3.
- b. The Schools Division of Cavite Province will take charge of the **school-based accommodation** for technical working committee members. Presenters and other participants may avail the same provisions upon confirmation as “**live-in participants**”.
- c. Due to possible time constraints and to ensure personal comfort, the live-in participants are expected to bring their own beddings, personal hygiene kits, and other essential items.
- d. Considering these updates and developments on the provisions of meals and accommodation, the RO then needs **final confirmation** (adjusted if applicable) from the SEPS in P&R of the presenters and additional participants who will avail the school-based accommodation. Should there also be changes in the previous confirmation for additional participants, the **new/final submission shall only be until 5 PM, May 1, 2026**, through [bit.ly/CERConfirmation](https://bit.ly/CERConfirmation)

### 2. Indicative Activities

<b>Day 1</b>	<i>8:00 AM to 12 Noon</i> : Arrival, preparation and setting-up of presentation halls and materials  <i>1:00-2:00 PM</i> : Opening Program & Ribbon Cutting  <i>2:01 PM onwards</i> : Visiting/Viewing of the Presentation Displays, Start of Presentation (if possible)
<b>Day 2</b>	Research Presentation proper
<b>Day 3</b>	<i>Continuation of the Presentation</i> (if necessary) Awarding and Closure Ceremony

### 3. Presentation Set-up/Norms

- a. There will be a total of 200 presenters in the conference: 100 for oral presentation and 100 for poster presentation. For oral presentations, there will be 4 break-out rooms. A separate big hall will be provided where the posters are to be displayed in four (4) separate blocks.
- b. For each break-out room, there will be 25 presenters, 5 session management staff, 3-4 panelists, and 13-14 other participants that may serve as observers or reactors. The presenters should bring their own materials and peripherals, like a laptop, extension cords, adapters, printed output, backup files, etc.
- c. In the poster presentation hall, each block will have 25 posters with a stand. With each presenter are 3-4 panelists and 13-14 other participants. All posters should

have a width and height of 2 ft. and 5 ft., respectively. For uniformity, below is the standard poster stand to be used.

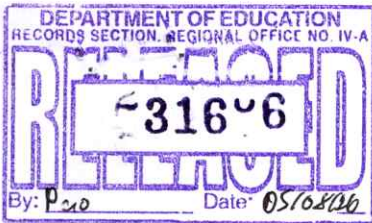


*Prescribed Dimensions of the Tarpaulin: **2 ft. x 5 ft.**  
with prescribed style of the **Stand***

- d. To ensure equal distribution, the participants shall have designated room and block in each period of presentations. The final assigned break-out rooms and blocks shall be announced in separate issuances.
- e. All presenters will be in corporate attire during their presentation. Other participants, including the Technical Working Group, may wear smart casual outfit.

### **3. Other logistical concerns**

- a. Printed certificates of appearance and awards will be distributed. However, other certificates will be provided in digital format upon accomplishing online evaluation.
- b. Identification card (ID) will be generated by the respective division offices. The template will be provided by the RO in the next issuance.



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

06 May 2026

**Regional Memorandum**  
No.308 s.2026

**ADDENDUM TO REGIONAL MEMORANDUM NO. 289 S. 2026:  
UPDATES AND REMINDERS RELATIVE TO THE UPCOMING  
2026 CALABARZON EDUCATIONAL RESEARCHERS'  
CONFERENCE (CERCON)**

To: **Schools Division Superintendents  
Regional Research Committee (SRDC)  
All Others Concerned**

1. Relative to the upcoming 2026 CALABARZON Educational Researchers' Conference (CERCon), additional updates are hereby provided to guide all concerned on further preparations.
2. For such updates and details, please refer to the following:
  - Enclosure 1 : Oral Presentation Template/Flow and Mechanics
  - Enclosure 2 : Poster Presentation Template/Flow and Mechanics
  - Enclosure 3 : Oral Presentation Venues, Designated Rooms and Schedules
  - Enclosure 4 : Poster Presentation Venue, Designated Spots and Schedules (including the Posters Location Plan)
  - Enclosure 5 : Groupings and Attendance Guide for Guest Participants/ Observers by Venues
3. Other important updates and adjustments will be announced in separate communication/s.
4. For queries and other concerns, please feel free to contact the Policy, Planning, and Research Division (PPRD) through [pprd.calabarzon@deped.gov.ph](mailto:pprd.calabarzon@deped.gov.ph) or call 02-8682-2114 loc 470.
5. For immediate dissemination and strict compliance by all concerned.

  
**CARLITO D. ROCAFORT**  
Director IV

07/ROPI



Address: Gate 2, Karangalan Village, Cainta, Rizal  
Telephone No.: 02-8682-2114  
Email Address: [region4a@deped.gov.ph](mailto:region4a@deped.gov.ph)  
Website: [depedcalabarzon.ph](http://depedcalabarzon.ph)



Certificate No. PHP QMS  
22 93 0085

## **Enclosure 1 : Oral Presentation Template/Flow and Mechanics**

### **1. Presentation Format and Time Allocation**

The oral presentation shall be conducted through a structured Round Table Discussion. Researchers will be clustered into groups, where each presenter has a total allotment of 25 minutes

- Video Presentation: Ten (10)-minute presentation of the pre-recorded video of the research report.
- Open Forum: Fifteen (15) minutes for the Question and Answer (Q&A) portion, where panelists and the audience may seek clarifications and engage in scholarly discussion. *Note: The presenters are advised to have a separate slide deck that may be used during the open forum as a quick alternate reference.*
- Evaluation and Scoring: The Panel of Evaluators shall record the scores for each presenter using the official score sheets provided. These scores will serve as the primary basis for the recognition and selection of research awardees.

### **2. Video Presentation Specifications**

Presenters must prepare a high-quality 10-minute video (MP4) following a 15-slide structure. The content must be brief, concise, and strictly follow this sequence:

**Slide 1: Title Page** – Research Title (Inverted Pyramid format), Researcher's Name, Position, and School/District.

**Slide 2: Abstract** – A 200–250-word summary of objectives, methodology, findings, and conclusions, including at least five (5) italicized keywords.

**Slide 3: Acknowledgment** – Professional expression of gratitude to supporting individuals and institutions.

**Slide 4: Introduction** – Brief context of the study, the identified gap in knowledge, and the urgency/justification for the research.

**Slide 5: Literature Review (Synthesis)** – A thematic summary of supporting research using APA 7th Edition citations.

**Slide 6: Research Questions** – The specific, researchable questions that served as the terminal objectives of the study.

**Slide 7: Scope and Limitation** – The boundaries of the study (participants, setting, and timeframe) and acknowledged constraints.

**Slide 8: Research Design and Sampling** – Identification of the research design (Quantitative, Qualitative, or Mixed) with a description of the population, sample size, and sampling technique.

**Slide 9: Methodology and Ethics** – Overview of research instruments (validity/reliability), data collection procedures, and ethical considerations (informed consent and confidentiality).

**Slides 10–12: Discussion of Results** – Presentation of key data through APA-formatted tables or charts, organized by research questions.

**Slides 13–14: Conclusion and Recommendations** – Summary of key takeaways and actionable recommendations using modal verbs (should, may, can).

**Slide 15: References** – Alphabetical list of cited sources following APA 7th Edition.

### 3. General Requirements

- **Visual Integrity:** Tables and figures must be clear, readable, and properly labeled.
- **Attendance:** Researchers must be present during the entire duration of their grouped Round Table Discussion to facilitate the interactive Q&A session. They may participate as well in the presentation of other researchers before and after their turn.

### 4. Criteria for Oral Presentation

#### Best Research Paper

Criteria	Weight	Judging Indicators
Introduction and Rationale	20%	Clarity of the problem statement, significance of the study, and literature review.
Research Questions	15%	Precision and feasibility of the objectives or hypotheses being tested.
Methodology	20%	Appropriateness of the research design, sampling, and data collection tools.
Results and Discussion	30%	Depth of analysis, logical interpretation of data, and use of supporting evidence.
Conclusion and Recommendations	15%	Summary of findings and the practicality/relevance of proposed next steps.
Total	<b>100%</b>	

#### Best Oral Presenter

Criteria	Weight	Judging Indicators
PowerPoint Quality	25%	Visual appeal, organization of slides, use of graphics, and readability.
Oral Presentation	50%	Confidence, clarity of speech, pacing, eye contact, and mastery of the subject matter.
Question and Answer	25%	Ability to defend the research, provide concise answers, and handle critical feedback.
TOTAL	<b>100%</b>	

## Enclosure 2 : Poster Presentation Template/Flow and Mechanics

### 1. Poster Specifications and Content

Researchers must prepare a 2ft. x 5ft. poster in portrait orientation. The layout must be professional, legible, and strictly include the following sections:

[Research Title]

**Author Name(s):** [Your Name], [Co-Author], [Co-Author]

**Affiliation:** [SDO], [School Name]

#### **Abstract:**

The abstract is a single-paragraph summary of 200–250 words that outlines the study's purpose, methodology (design, sampling, and tools), key findings, and final conclusions.

#### **Introduction**

Set the stage for your research. This section should include:

**Background:**  
Briefly describe the context of the study.

**Problem Statement:**  
Clearly identify the gap in knowledge you are addressing.

**Objectives:** State the primary goals or hypotheses of your research.

#### **Methodology:**

This provides a detailed framework of the study, covering the chosen research design (e.g., Quantitative, Qualitative, or Mixed Methods), sampling techniques, and participant recruitment. It also describes the data collection instruments, their validity and reliability testing, the setting, and the timeline.

#### **Results and Discussion**

Present your findings clearly. Use the table below to summarize key data points if applicable.

Variable	Control Group	Experimental Group
----------	---------------	--------------------

Metric A	[Data]	[Data]
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Metric B	[Data]	[Data]
----------	--------	--------

Interpret your results. How do they compare to previous studies? What are the implications?

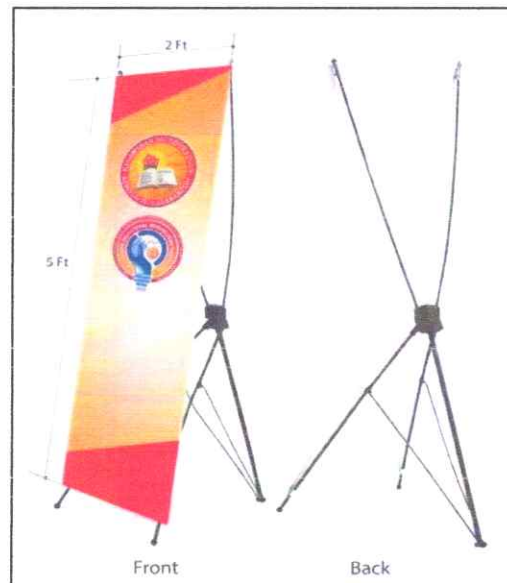
#### **Conclusion and Recommendation**

Summarize the main takeaways. Avoid introducing new information here. Highlight the broader impact of your work.

Recommendations should be suggestive rather than mandatory. Utilize modal verbs (e.g., may, can, should) to frame proposals as options for consideration.

#### **References**

List the most critical sources cited in the poster (APA/MLA/Chicago style).



*Specifications of the Tarpaulin for Poster*

### 3. Researcher Presence

To facilitate maximum knowledge sharing, the presenters are required to remain at their designated spots throughout the presentation schedules even before and after the judging of their own presentation. This is to ensure that inquiries from the guest participants/observers are addressed comprehensively.

### 4. Evaluation and Open Forum

The evaluation process follows a structured format for each presenter:

- **Poster Briefing:** Ten (10) minutes for the researcher to discuss the study's highlights with the evaluators.
- **Question and Answer (Q&A):** At most fifteen (15) minutes for a focused discussion and clarification with the panel.
- **Official Rating:** The Panel of Evaluators shall record the scores for each presenter using the official score sheets provided. These scores will serve as the primary basis for the recognition and selection of research awardees.

### 5. Criteria for Poster Presentation

#### a. Visual Design (30%)

- **Organization (10%)** - Logical flow (top-to-bottom, left-to-right) with plenty of white space.
- **Clarity (10%)** - Minimal text; high-quality graphs/images that explain the data at a glance.
- **Readability (10%)** - Professional fonts and colors that are legible from 3–5 feet away.

#### b. Research Content (40%)

- **Substance (20%)** - Clear research gap, sound methodology, and data-driven conclusions.
- **Conciseness (10%)** - Information is distilled into key bullet points rather than long paragraphs.
- **Impact (10%)** - The "So What?" (significance) is immediately obvious.

**c. Presentation & Defense (30%)**

- **The Pitch (10%)** - Ability to summarize the study in a clear, 2-minute "elevator speech."
- **Engagement (10%)** - Enthusiastic delivery, eye contact, and professional body language.
- **Q&A (10%)** - Mastery of the topic when answering spontaneous or technical questions.

Note: For Best Research Paper, ratings in **a & b** will be the basis. And for Best Presenter, ratings in **b & c** will be used.

### **Enclosure 3 : Venues, Designated Break-out Rooms and Schedules for**

#### **Oral Presentation**

#### **Break-out Room 1 : Kaalaman Hall, Tanza National Comprehensive High School**

Day 2 (May 19, 2026)

<b>Seq. No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	Jane Amy Q. Caguicla	Calamba City	Exploring the Effect of Positive and Negative Reinforcement through Coin-Based Rewards on Learners' Performance in Mathematics
2	8:25-8:50 AM	Andrea Celina D. Caparida	Cavite Province	Project LIPAD (Leveling Intelligence and Preparation Ahead for Dream Schools): An Action Research on the Perceived Effectiveness of a University Entrance Preparation Program for Grade 12 Students
3	8:50-9:15 AM	Jodelyn L. Tuscano	Cavite Province	CyberSecure Cavite: A Division-Wide Study of High School Teachers' Knowledge, Attitudes, and Practices on Cybersecurity
4	9:15-9:40 AM	Ambulo, Najiba Hassan	Lipa City	Beyond He and She: Prevalence and Awareness in Gender Stereotyping in the Learning Environment
5	9:40-10:05 AM	Maria Estrella Q. Gonzales	Cavite City	PISA Bites Corner
6	10:05-10:30 AM	Eloisa May B. Lanuza	Rizal Province	Assessment of the Communication Strategies of the Public Affairs Team: Basis for an Action Plan on Capacity Building and Process Enhancement
7	10:30-10:55 AM	Persis S. Balog	Antipolo City	Understanding Bullying Incidents Among Grade 10 Students at Antipolo National High School
8	10:55-11:20 AM	Jimmy L. Narcise	Bacoor City	Learning Beyond the Page: Exploring How Physical and Digital Learning Resources Shape Teaching and Assessment in Bacoor City Public Schools
9	11:20-11:45 AM	Loritess P. Perey	Cavite Province	Caught Between Thought and Tongue: Barriers to English Oral Communication Among Selected Grade 10 Students at Alfonso Integrated High School
10	11:45 AM-12:10 PM	Margie A. Tingcang	Carmona City	Best Practices and Adaptations of Grade 7 Science Teachers in Implementing the Enhanced K-12 Curriculum: Basis for Learning Action Cell Training Plan
11	1:00-1:25 PM	Marionne C. Abac	San Pablo City	Efficacy of Video-Based Lesson Approach in Teaching and Learning Mathematics in Grade Two: Basis for Enhancement of Lesson Exemplar

12	1:25-1:50 PM	Nikki B. Lucero	Cavite Province	Contributing Factors to Student Performance in Mathematics in the Programme for International Student Assessment (PISA) in Amadeo District: Basis for a Proposed In-Service Training Plan
13	1:50-2:15 PM	Diosdado M. Melanio	Biñan City	PAGKAPA: PAGlikha ng KAgamitang Panturo: Tugon sa Hamon ng Makabagong Paraan ng Pagtuturo
14	2:15-2:40 PM	Flordelyn M. Gonzales	Laguna Province	Implementing Project NYLI (Nurturing Young Learners Inclusively) to Promote Inclusive Education for Grade 5 through Pinoy-Inspired Collaborative Learning Circles
15	2:40-3:05 PM	Lerma M. Domingo	Quezon Province	Improving Vocabulary Skills of Grade 9 Learners in Technology in Livelihood Education Through Word Book
16	3:05-3:30 PM	Riezl M. Emelo	Cavite Province	Project SOLVE (Supportive Opportunities for Learning through Visualized Exercises): A Tool for Improving the Problem-Solving Skills in Addition of Grade Two Pupils
17	3:30-3:55 PM	Rachelle A. Paril	Cavite Province	Disadvantaged but Not Defeated: Investigating the Educational Journeys of Marginalized Learners
18	3:55-4:20 PM	Kenmelyn M. Coro	Calaca City	Media Literacy of Grade 8 Students in Lumbang Na Matanda National High School

## Day 3 (May 20, 2026)

<b>Seq. No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
19	8:00-8:25 AM	Aurelia G. Vivas	Batangas City	Project Learning Resource and Library (LR-LIB) Express Towards Improved LR and Library Services in the Division of Batangas City
20	8:25-8:50 AM	Maria Lanie V. Mañago	Calamba City	Project SMART: Strategic Multisensory Approaches to Reduce Textual Comprehension Deficiency in Science
21	8:50-9:15 AM	Anna Rochelle O. Soriano	Cabuyao City	Effectiveness of Contextualized, Localized, and Authentic Problem-Solving Sets (CLAPSS) And Regular Problem-Solving Sets (RePSS) as Teaching Material In Teaching Grade 7 Physics
22	9:15-9:40 AM	Ben Mark Joy A. Cuvinar	Laguna Province	Sir Ben: Tagalog Science AI Teacher and Study Buddy on Students Perceived Usability and Learning Outcomes
23	9:40-10:05 AM	Edilbert L. Cadelina	Quezon Province	Resolving Difficulties in Conducting Classroom-Based Action Research Through Project

				REACH: Research Engagement Achieving Comprehensive Headway
24	10:05-10:30 AM	Evelyn J. Sublay	Calamba City	Cognitive and Non-Cognitive Predictors of Students' Performance in ICT
25	10:30-10:55 AM	Franz Kevin B. Manalo	San Pablo City	What Shapes A Stem Identity? The Roles of Self-Efficacy, Engagement, Recognition, and Belongingness

**Break-out Room 2** : Kahusayan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

<b>Seq. No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	Oliver C. Sta. Maria	General Trias City	The Business Passport as A Classroom-Based Strategic Intervention Material for At-Risk Senior High School Academic Strand Students in Entrepreneurship
2	8:25-8:50 AM	Ronald Kevin C. Del Rosario	Cavite Province	Beyond Working Hours: Understanding After-Hours Work Communication Among Personnel of the Schools Division Office of Cavite Province
3	8:50-9:15 AM	Lilibeth M. Virtus	Batangas City	Clarifying the Climb: Enhancing Teacher Knowledge on Promotion Systems through Focused Human Resource Merit Promotion and Selection Board (HRMPSB) Training
4	9:15-9:40 AM	John Ruel A. Montallana	Cavite Province	Development and Evaluation of StatChum: An Offline Interactive Application for Enhancing Statistical Analysis Skills in Statistics and Probability
5	9:40-10:05 AM	Regicelle D. Cabaysa	Tayabas City	Understanding the Experiences and Challenges of PUSH (Professional Upliftment of School Heads) Participants
6	10:05-10:30 AM	Lindomar D. Tuscano	Cavite Province	Bridging Policy to Classroom Action: Teachers' Knowledge, Attitudes, and Practices on the SDGs as Predictors of Student Sustainability Practices in Senior High Schools
7	10:30-10:55 AM	Alfred William Son T. Sapad	Cavite Province	Differentiated Support Program (DSP): An Equity-Based Remediation Initiative to Improve Physics Performance of Grade 8 Students
8	10:55-11:20 AM	Melani L. Higuez	Batangas Province	Teachers' Engagement in Action Research Writing
9	11:20-11:45 AM	Dr. Jeazelle C. De Gala	Calaca City	Technical Assistance in Research Writing through DACAN-SEARCH (Sharing Evidence-Based Approaches, Refining Concepts Holistically) and Its Impact on School Performance

10	11:45 AM-12:10 PM	Dennis G. Gutierrez	San Pablo City	From Data to Practice: Implementing Output-Based Collaborative Expertise Sessions for Teachers' Professional Growth and Learners' Achievement in San Cristobal Elementary School
11	1:00-1:25 PM	Sufronio C. Bitangcor Jr	Carmona City	Digital Safety: Utilizing Technology to Promote Child Protection Awareness at Bancal Elementary School
12	1:25-1:50 PM	John Ervin C. Alejo	Bacoor City	LITRATURA: Paglinang ng Photographic Memory Gamit ang Panitikang Biswal
13	1:50-2:15 PM	Roanne A. Mendoza	Batangas City	Pragmatic Content Analysis of Classroom English Assessments Through the PISA Lens
14	2:15-2:40 PM	Marilou A. Escalona	Batangas Province	Evaluation in Academic Writing Difficulties among Senior High School Students: Basis for Digital Academic Text Learning Resource
15	2:40-3:05 PM	Dan Hill A. Eyas	San Pedro City	Project LINK (Localized Materials for Independent Learning and Nurturing Key Concepts in Araling Panlipunan): Enhancing Araling Panlipunan Learning Through Localized Materials
16	3:05-3:30 PM	Maricel A. Malabanan	Tanauan City	From Home to School: Inspirational Qualitative Inquiry on Success Stories of Teachers Handling Learners with Special Educational Needs
17	3:30-3:55 PM	Dennis B. Masangcay	Tanauan City	Data Trustworthiness Redefined: Unveiling an Integrity Framework from Grounded Theory Exploratory Analysis of Data Management and Utilization Dilemmas
18	3:55-4:20 PM	Amie Rose J. Ampo	San Pedro City	Linguistic Inclusivity in a Special Program in Foreign Language (SPFL) on Technology-Infused Teams Games-Tournament (TGT): A Mixed-Method Study

## Day 3 (May 20, 2026)

<b>Seq. No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
19	8:00-8:25 AM	Sulyvie Y. Padua	Quezon Province	Enhancing Reading Retention of Select SNED Learners of DESES Through Project Litrato Mo Evideo Ko
20	8:25-8:50 AM	Adrian L. Catapat	Lucena City	Between the Lines: A Critical Inquiry into Composition Pitfalls of HUMSS Senior High Learners
21	8:50-9:15 AM	Arannah Andreea D. Romanes	Cavite Province	Understanding Employee Turnover: Insights from Exit Interviews of DepEd Cavite Personnel (2021-2024)
22	9:15-9:40 AM	Jason P. Ricaforte, EdD	San Pablo City	Teachers' and School Heads' Preparedness in Handling Learners

				with Special Needs: Basis for Learning and Development
23	9:40-10:05 AM	Jabilah D. Saripada	Santa Rosa City	Voices Unleashed: A Tech-Infused Strategy for Teachers in Improving Students' Speaking Skills Through Weekly Video Journal as an Intervention
24	10:05-10:30 AM	Ilyn P. Javelosa	Dasmariñas City	Level of Family Involvement in the Early Literacy Development of Children: Basis for School-Community Literacy Program in Dasmariñas Elementary School
25	10:30-10:55 AM	Mary Rose M. Garcia	Batangas Province	POSSUM (Phonology, Orthography, Syntax, Semantics, Understanding, Morphology) Framework: A Vocabulary Enhancement Strategy for Key Stage 1 Multigrade Learners

**Break-out Room 3** : Kalinangan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

<b>Seq. No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	Rex R. Lara	Cavite Province	Assessment to Action: Bridging Basic Math Gaps Through B2B (Back to Basic) Intervention
2	8:25-8:50 AM	Imelda B. Golles	Antipolo City	Teaching Capacity and Developmental Needs of Mathematics Teachers Through RPMS E-SAT: A Framework for a Professional Program at Mayamot National High School
3	8:50-9:15 AM	Jennilyn Loyola	General Trias City	Project SINuLiD Back to Square One: Remediation For K-10 Curriculum And National Mathematics Program
4	9:15-9:40 AM	Rudoif C. Calimag	Dasmariñas City	Differentiated Instructions and Assessment Practices of Receiving Teachers in Inclusive Classroom: Input for Instructional Enhancement
5	9:40-10:05 AM	Luis Miguel T. Villegas	Sto. Tomas City	Integration of Intensive Instruction on the Use of Advanced Statistical Methods and Statistical Packages in Science, Technology, Engineering, and Mathematics (STEM) Students' Research Capstone Lectures
6	10:05-10:30 AM	Mark Anthony P. Lagumen	Santa Rosa City	Correlation Level of Mental Health Adjustment and Academic Performance of Senior High School Students
7	10:30-10:55 AM	Ted Jayson B. Guadamor	Cavite Province	TanzaCompre EduHub: Development of a Digital Platform for Senior High School Learning Resources at Tanza National Comprehensive High School

8	10:55-11:20 AM	Mark Jayson G. Espinosa	Dasmariñas City	Development of Basic Education Linkages Management Framework
9	11:20-11:45 AM	Joseph L. Guerrero	Calamba City	Information and Communication Technology (ICT) Integration in Teaching and Learning English, Science and Mathematics: A Mixed Method Analysis
10	11:45 AM-12:10 PM	Jomar T. Petilo	Bacoor City	Exploring the Effectiveness of the Flipped Classroom Approach on the English Performance of Grade 6 Inocencio and Calderon Learners
11	1:00-1:25 PM	Jennifer M. Oestar	Lucena City	Towards a Child-Friendly School Community: Situations and Challenges of a Public Elementary School in DepEd Lucena City
12	1:25-1:50 PM	Crispin G. Gacuan	Laguna Province	Establishing Narrative Equality in Second Language Learning through Intercultural Approach
13	1:50-2:15 PM	Elsa Capacia	Batangas Province	Integrating Argument-Driven Inquiry in Teaching the Application of Recombinant DNA Technology in Real-Life Sciences among Grade 11 STEM Students of Nasugbu East Senior High School
14	2:15-2:40 PM	Noel P. Munda	Cabuyao City	Mediating Effect of Students' Mathematics Anxiety Between Mathematics Behavior and Mathematics Performance
15	2:40-3:05 PM	Robin B. Frias	Cavite Province	Note-Taking Habits and Mathematics Performance Among Selected Grade 10 Students of Trece Martires City National High School–Hugo Perez Extension: Basis for Enhancing Mathematical Skills
16	3:05-3:30 PM	Shane A. Labag	Cabuyao City	Unveiling the Journey: The Lived Experiences of English Language Learners and Teachers in a Blended Learning Modality
17	3:30-3:55 PM	Sheila D. Lee	Cavite City	Administration and Utilization of Early Childhood Development (ECD) Assessment Results: Basis for a Proposed Support Strategy and Guidelines Development
18	3:55-4:20 PM	Donna S. Delfin	Cavite Province	Predicting Factors Influencing the Effectiveness of Project P-RARE as a Reading Intervention Using Multilinear Regression Analysis

## Day 3 (May 20, 2026)

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19	8:00-8:25 AM	Norman G. Duarte	Cavite Province	Course–Track Alignment: Analyzing the Appropriateness of College Program Choices Among STEM Strand Graduates
20	8:25-8:50 AM	Jorrellen O. Crisostomo	Cavite City	Project SMART: Strengthening Mathematics Abilities through

				Reflective Tracking of Selected Grade 8 Students of Cavite National High School
21	8:50-9:15 AM	Nikka Zayra P. Buela	Calaca City	Enhancing Assessment Practices through Zipgrade in the HUMSS Department of Calaca Senior High School
22	9:15-9:40 AM	Regalario, Pablo A.	Lipa City	Evaluating the Research Competence of Lipa City Senior High School Faculty: Basis for a Targeted Research Upskilling Program
23	9:40-10:05 AM	Homer N. Mendoza	Imus City	System Network and E-Resource Generativity (SYNERGY): A Strategic Framework for Digital Transformation in the Division of Imus City
24	10:05-10:30 AM	Marjaneli O. Bugarin	Cavite Province	Daily Science Quick Bites: A 5-Minute Concept Recap Strategy to Enhance Knowledge Retention in Grade 5 Science
25	10:30-10:55 AM	Terry Jane G. Elefante	Batangas Province	Exploring the Lived Experiences of the Beneficiaries of Project Basa: A Community Reading Project

**Break-out Room 4 :** SBM Room, Felipe Calderon Elementary School, Tanza

Day 2 (May 19, 2026)

<b>Seq. No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	Carolyn B. Delos Reyes	Sto. Tomas City	FLASH MATH: Enhancing Math Skills Through Flashcard Drills & Word Problems
2	8:25-8:50 AM	Joshua Philip T. Pirante	Laguna Province	Filipino Fermented Foods in Biotechnology Education Effects on STEM Students' Awareness, Perception, and Literacy
3	8:50-9:15 AM	Tumambing, Ludivina Recio	Lipa City	Senior High School Transitions: Factors Behind Student's Promotion Rates
4	9:15-9:40 AM	Jojiemar M. Obligar	Tanauan City	Optimizing Numeracy Skills Development through Differentiated Instruction: A Focus on Key Stage 1 Learners in the Rapid Mathematics Assessment
5	9:40-10:05 AM	Evangeline J. Ilagan	Biñan City	Assessing Teachers' Preparedness for Flood Hazard at Dela Paz Main Elementary School Through Project ALERT (Awareness, Learning, and Emergency Readiness Training): A Basis for Strategic Implementation and Capacity Building
6	10:05-10:30 AM	Sheila J. Villareal	Calamba City	Silent Voices, Loud Lessons: Teachers Lived Experiences with Hearing-Impaired Students toward an Inclusive Instruction Toolkit
7	10:30-10:55 AM	Ellen Tracy F. Pasco	Cavite Province	Inclusive and Safe Mathematics Learning Spaces: Enhancing

				Student Engagement and Academic Performance
8	10:55-11:20 AM	Jefjef J. Domingo	Rizal Province	Gurong May Puso: Lived Experiences of Teachers of Special Needs Education Program in Teresa SubOffice
9	11:20-11:45 AM	Elymar A. Pascual	Laguna Province	Interdisciplinary Learning through Integrated Performance Tasks: Enhancing Academic Achievement and Advancing Sustainable Development Goals (SDG) in Education
10	11:45 AM-12:10 PM	Nico Llet N. Guadamor	Cavite Province	Voices of Resilience: Narratives of Teenage Parents in Tanza Senior High Schools Through a Rights-Based Lens
11	1:00-1:25 PM	Geraldine M. Constantino	Tayabas City	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-being of Grade 7 Learners
12	1:25-1:50 PM	Charlene V. Quiambao	Cavite Province	Teachers on the Frontline: Readiness and Responsiveness to Child Protection Concerns
13	1:50-2:15 PM	Christian John C. Bueza	Rizal Province	Human Resource Management Strategies of School Heads and the Development of Teachers in Public Elementary Schools
14	2:15-2:40 PM	Mac Angelo S. Macapua	Laguna Province	Culture-based Instructional Video as Academic Tool for Education (CULTIVATE) towards an Improved Mathematics Performance of Grade 11 Learners
15	2:40-3:05 PM	John Edward A. Combo	Antipolo City	The Post-Pandemic Era in Education: Adaptation and Continuity of Distance Learning in Mathematics Teaching in the Division of Antipolo City
16	3:05-3:30 PM	Jonathan P. Domingo	Antipolo City	From Theory to Practice: Evaluating Behavioral Application and Impact of MATATAG Phase 1 Training in DepEd Antipolo City
17	3:30-3:55 PM	Joseph R. Carreon	Imus City	Through the Lens of Home Visiting Teachers with SARDO: Towards a Proposed Development Framework
18	3:55-4:20 PM	John Reck Niepes	General Trias City	Receiving Teachers' Knowledge and Attitudes Toward Learners with Disabilities in Mainstream Classrooms

## Day 3 (May 20, 2026)

<b>Seq. No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
19	8:00-8:25 AM	Ely Flor G. Habijan	Cavite Province	The 5E Model as an Instructional Strategy in Enhancing Conceptual Understanding of Science Concepts

20	8:25-8:50 AM	Maribel P. Abaya	Batangas Province	Revisiting the Mental Health and Wellbeing of Teachers: Basis for Developing and Implementing a School-wide Mental Health Program
21	8:50-9:15 AM	Marycon Carmela G. Mella	Imus City	The Role of Teacher Support in Promoting Student Resilience: Experiences, Perspectives, and Strategies for an Enabling Learning Environment
22	9:15-9:40 AM	Baby Lyn M. Mejia	Cavite Province	Senior High School Students' AI Tool Selection Rationale and Its Influence on Practical Research Competencies and Engagement
23	9:40-10:05 AM	Angelisa A. Amoto	Batangas City	Seeds of Leadership: A Qualitative Exploration of School Leaders' Experiences and Direction Setting in the Division Education Development Plan 2025-2035
24	10:05-10:30 AM	Vivian R. Ramachandran	Cavite Province	Behind the Silence: A Phenomenological Inquiry into the Bullying Experiences of High School Students
25	10:30-10:55 AM	Elvira B. Catangay	Santa Rosa City	Philippine Professional Standard for School Heads' Leadership Practices: Input on School Heads' Revised Office Performance Engagement

**Enclosure 4 : Poster Presentation Venue, Designated Spots and Schedules****BLOCK 1** : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

<b>Spot No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	Jo Marie Beth D. San Andres	Antipolo City	Enhancing Reading Fluency: Evaluating the Effects of Color-Coded Choral Reading (C3R) in Grade 6
2	8:25-8:50 AM	Alvin L. Montalla	Laguna Province	Project CHARGE – Chemistry High Achievement through Remediation and Guided Engagement
3	8:50-9:15 AM	May-Ann P. De Roxas	Rizal Province	Making Arithmetic a Timely Habit (Project MATH 2.0): Improving the Numeracy Skills of Generation Alpha
4	9:15-9:40 AM	Philip Jade A. Gazil	Quezon Province	Enhancing the Linguistic Knowledge of Grade 11 HUMSS Learners on the Target Use of Third Person Singular Agreement Morpheme -S through Project IBIGIN (Integrating the Bottleneck Hypothesis in Grammar Instructions) - Corrected Paper
5	9:40-10:05 AM	Christine Joy D. Dela Vega	Cavite Province	Project ASPIRE (Alternative Science Performance Tasks as Intervention, Remediation, and Enrichment) and Its Impact on Learners at Risk of Failing
6	10:05-10:30 AM	Joseph Arsie C. Cabantog	Laguna Province	I-READ: Interactive Reading Mobile Application for Enhanced Senior High School Reading and Writing Skills
7	10:30-10:55 AM	John Lexter L. Emberador	Cavite Province	Trailblazers of Skills: Tracking the Career Footprints of Senior High School TVL Graduates in Cavite Province
8	10:55-11:20 AM	Mark Randolph G. Sanchez	San Pablo City	Enhancing the Teachers' Research Capabilities Through the Collaborative Training and Mentorship Program (CTMP)
9	11:20-11:45 AM	Miguela S. Ting	Santa Rosa City	Project ASA (Assessment of Skills and Abilities) of Learners with Disabilities (LWDs): Basis for a Job Readiness Enhancement Program
10	11:45 AM-12:10 PM	Jaybien M. Maligalig	Sto. Tomas City	Identifying Division Learning Gaps Among Key Stage 2 Pupils of Sto. Tomas South Central School Through Stakeholder-Based Intervention Design
11	1:00-1:25 PM	Jeansen B. Banaag	Batangas Province	Project FARM: An Integrative Study on Agriculture, Values Education and Mathematics through Rural Farm School Activities Among Grade 8 Learners at San Gregorio Integrated School

12	1:25-1:50 PM	Eloisa I. Sarmiento	San Pablo City	Micro-Group Remediation Scheme and Its Effect on the School Numeracy Performance
13	1:50-2:15 PM	Charity Mae L. Satoquia	Biñan City	PATHS TO HOTS: Primary Teachers' Advancement Through Holistic Sessions for Higher-Order Thinking Skills
14	2:15-2:40 PM	Regalario, Pablo A.	Lipa City	The Role of Artificial Intelligence in Enhancing Teachers' Lesson Planning, Assessment, Preparation, and Instructional Practices
15	2:40-3:05 PM	Camille Joy D. Robinson	Batangas City	Adding Confidence, Subtracting Fear: The Power of Project BASIC in Numeracy Development
16	3:05-3:30 PM	Lindog, Edith	Lipa City	Reflective Assessment Practices of English Language Teachers: Towards a Self-Assessment Model in English Language Teaching
17	3:30-3:55 PM	Kim Anne B. Evangelista	Cavite City	APT: Algebraic Proficiency Tool - Enhancing Mathematical Skills in Solving Linear Equations with Algebra Tiles
18	3:55-4:20 PM	Lorna M. Asi	Batangas City	Harnessing Reflective Practice Towards Personal and Professional Development of Instructional Leaders

## Day 3 (May 20, 2026)

<b>No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
19	8:00-8:25 AM	Jerome A. Chavez	Tayabas City	Where Will They Go? Analyzing Senior High School Learners' Preferred Curriculum Exit
20	8:25-8:50 AM	Marilyn R. Castro	Antipolo City	The Effects of Talent Showcases on the Confidence and Self-Esteem of SNEd Learners at Antipolo City SPED Center
21	8:50-9:15 AM	Ronalie S. Maquiñana	Lucena City	Evaluating the Effectiveness of SMARTLAB in Developing Grade 7 Science Skills within the MATATAG Curriculum
22	9:15-9:40 AM	Mark Andrew S. Medina	Bacoor City	Increasing Disaster Preparedness and Response Awareness Among Key Stage 2 Learners Through the Project DIWATA
23	9:40-10:05 AM	Angelo M. Centeno	Cavite Province	PALM Project: An Intervention Approach to Address Mathematics Learning Gaps Among Grade 10 Learners of Tagaytay City Science National High School-Integrated Senior High School
24	10:05-10:30 AM	Kristine Joy DS. Urriza	Rizal Province	From Policy to Practice: Bridging Instructional Resource Gaps in the Implementation of the SNED Program at Mahabang Parang National High School

25	10:30-10:55 AM	Mary Jane D. Patiño	Quezon Province	Assessing Leadership Transitions and Governance in a Remote School Through Stakeholder-Led Sip Planning
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**BLOCK 2** : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

<b>Spot No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	Relly Aris A. Tagsuan	Cavite Province	Enhancing Conceptual Understanding in Organic Chemistry Through Cognitive Conflict Instructional Strategy
2	8:25-8:50 AM	Albert D. Sarmiento	Quezon Province	Mental Health Awareness of School Heads: Challenges and Opportunities for Leadership and Management in Sariaya East District
3	8:50-9:15 AM	Annalyn D. Del Mundo	Laguna Province	Implication of SPAN (SPaced Repetition through Nano Learning) Improving Scientific Literacy Skills
4	9:15-9:40 AM	Rein Jul D. Consaludo	Dasmariñas City	A Comprehensive Evaluation of the ARAL Program's Effectiveness Across Implementation Phases
5	9:40-10:05 AM	Jowell C. Mendoza	Tayabas City	Improving the Performance in Applying Lubricants of Grade 9 Automotive Students using Star-Busting Tool for the School Year 2024-2025
6	10:05-10:30 AM	Alvin O. Insorio	San Pedro City	Development and Evaluation of the Institutional Journal for Practical Research on Basic Education
7	10:30-10:55 AM	Edgardo T. Obong Jr.	Biñan City	Spanish Illustrated Model Conversation (SIMC): Its Effect on the Speaking and Writing Accuracy of Grade 7 Spanish Language Learners
8	10:55-11:20 AM	Rea B. Peñano	Cavite Province	Effectiveness of Progress Notebook in Strengthening Parent-Teacher Communication at Kaysuyo National High School
9	11:20-11:45 AM	Judy Ann M. Dedace	Cabuyao City	Teachers' Translanguaging Practices in Multilingual Education: Language Proficiency and 21st Century Skills of Senior High School Students of S1 INHS and Mamatid SHS
10	11:45 AM-12:10 PM	Sherwin Willa M. Vilano	Batangas Province	Pahina (Pagtuklas Habang Inaangat ang Nakasanayang Antang Pagbasa): Lunsarang Gawaing Pang-Literasi Tungo sa Maunlad na Kasanayan sa Pagbasa
11	1:00-1:25 PM	Kimberly B. Lasheras	Calaca City	Assessing the Effectiveness of Sciency Ideas App- A Mobile App-Based Intervention for Grade Eight Learners in Cahil National High School

12	1:25-1:50 PM	Roma Marian F. Guadana	Dasmariñas City	Transmedia Storytelling Towards the Development of Transliteracy Among Junior High School Learners
13	1:50-2:15 PM	Eva Joyce V. Cabantog	Laguna Province	I-SPEAK: The Developed Interactive Speech Proficiency Enhancement and Assistance Kit for Oral Communication
14	2:15-2:40 PM	Carla Joy A. Cabaces	Calaca City	Implementing the Guro Suri Policy: A Study on Teacher Evaluation in Junior High School for Enhancing Teaching Quality and Professional Development
15	2:40-3:05 PM	Reyarr L. Cruz	Cabuyao City	Project TRAIL (Technology-Based Reinforcement Through Artificial Intelligence for Improvement of Learning Outcomes): A Basis for the Improved Students' Academic Performance
16	3:05-3:30 PM	Charito D. Mamaril	Cavite Province	Curriculum Continuity and Disruption: Investigating the Effects of Curriculum Shift on Foundational Skills in Grade 3
17	3:30-3:55 PM	Camille Antonette T. Loyola	Cavite Province	Data Privacy Awareness in Education: Knowledge, Attitudes, and Practices of Junior and Senior High School Non-Teaching Personnel in the District of Tanza
18	3:55-4:20 PM	Karen Dyan H. Bautista	Cavite City	Subtraction Dash: A Game-Based Approach to Improve the Subtraction Skills of Grade 2 Learners of Bagumbuhay Elementary School SY 2024-2025

## Day 3 (May 20, 2026)

<b>Spot No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
19	8:00-8:25 AM	Virginia V. Papas	Calamba City	Project Saliksik: Structured Analyzing and Learning Through In-Depth Knowledge, Scanning, and Interdisciplinary Knowledge
20	8:25-8:50 AM	Mary Glenn C. Caigoy	Rizal Province	Psychosocial Support Mechanism and Work Performance of Teachers in Public Elementary Schools
21	8:50-9:15 AM	Cherry Lyn V. Matias	Cavite Province	Strengthening Academic Performance through Sci-Talk: A Performance- Based Assessment Strategy for Physical Science Learners
22	9:15-9:40 AM	PJ L. Ventura	Sto. Tomas City	Enhancing Research Engagement at Sto. Tomas Senior High School Through the Project First Initiative: A School-Based Action Research
23	9:40-10:05 AM	Jose A. Catador Jr.	Calamba City	Examining the Effect of Project SIKAP on the Academic Performance of STEM Students in Basic Calculus

24	10:05-10:30 AM	Nina P. Espineli	Cavite Province	Performance Badges: Impact on Enhancing Achievement Levels in Science Among Grade 10 Learners at Trece Martires City National High School
25	10:30-10:55 AM	Alyssa Bianca B. Aguilar	Cavite Province	From Practice to Rigor: Effectiveness of Project REACH-IT Phase 2 (Research Empowerment and Advancement on Capability Workshop for High-Impact Teaching) in Strengthening the Methodological Competencies of ETTMNIHS Senior High School Research Teachers

**BLOCK 3** : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

<b>Spot No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	James Bryan Verdejo	San Pedro City	Etic Patungong Emic: Hermeneyutikong Pagdalumat sa Buhay na Karanasan sa Paghahabi ng Papel Kwalitatibo sa Antas Gradwado
2	8:25-8:50 AM	Richard Brian B. Tutor	Rizal Province	An Investigation of Senior High School Students' Research Writing Quality: Insights from a Public School Case Study
3	8:50-9:15 AM	Maria Sienna M. Malvataan	Sto. Tomas City	Comparative Teaching Approaches in Kindergarten Before, During, and Postpandemic: A Basis for a Proposed Intervention Project
4	9:15-9:40 AM	Mercedes G. Rodiño	Cavite Province	Exposure to Math Problems: An Intervention to Enhance Learners' Ability to Solve Mathematical Word Problems
5	9:40-10:05 AM	Ceejay P. Isaac	Cavite Province	From Teacher Competency to Student Achievement: A Post-Project REACH-IT Evaluation of Research Skills in Sampling Techniques and Data Analysis
6	10:05-10:30 AM	Mel Ariane B. Ocbian	Cavite Province	Project SMILE (Supplementary Material for Individualized Learning Enrichment): Its Impact on Enhancing the Academic Performance of Grade 9 Learners in Projectile Motion
7	10:30-10:55 AM	Veberly D. Torres	Cavite Province	B563 Math Made Easy: Unlocking the Power of Tactile Intervention for Grade 4 Mathematics Learners in Baliwag Elementary School SY 2025-2026
8	10:55-11:20 AM	Adelma S. Topacio	Dasmariñas City	Teaching Models in Bridging Senior High School Learners' Learning Losses
9	11:20-11:45 AM	Rizza Marte	General Trias City	Challenges and Coping Mechanisms of Out-Of-Field Junior

				High School Teachers in General Trias City Division
10	11:45 AM-12:10 PM	Johnell R. Panganiban	Batangas City	A View from the Flip Side: Inverting the Lecture-Homework Dynamic with Student Centered Active Learning
11	1:00-1:25 PM	Antonita M. Damandaman	Tanauan City	Pagsasanay sa Pag-Unawa: Epekto ng Gamit ng Worksheets sa Pag-unlad ng Kasanayan sa Pagbasa ng mga Mag-aaral na Nakababasa sa Grade 7 ng Tinurik National High School
12	1:25-1:50 PM	Benjel Joy S. Dimapilis	Cavite Province	Project S.P.E.A.C. (Strengthening Proficiency in Employing Appropriate Communicative Styles Across Varied Situations): A Classroom-Based Action Research on Enhancing Learners' Competence in the Use of Communication Styles
13	1:50-2:15 PM	Jhon Arjay M. Audije	San Pablo City	A Comparative Analysis of Numeracy Levels Before and After Implementing Project Math O'clock Habit at San Buenaventura Elementary School
14	2:15-2:40 PM	Rona R. Alberto, Mercedes	Imus City	Enhancing Grade 7 Learners' Career and Talent Development Self-Efficacy through A Performance-Based Career Activity
15	2:40-3:05 PM	Felger G. Tilos	Cavite Province	Bridging Gaps, Building Mastery: Utilization of an E-Learning Module as an Intervention Program in General Mathematics Among Students with Least Mastered Competencies
16	3:05-3:30 PM	Gina Lynn E. Luna	Cavite Province	Transforming Needs into Action: Crafting a School-Community-Based Professional Development Program for Educators
17	3:30-3:55 PM	Joemark R. Gumapac	Calaca City	Project COURTS (Coaches and Officials Upskilling through Review and Training with Student-Athletes): A Proposed Program for Continuous Sports Training in the Schools Division of Calaca City
18	3:55-4:20 PM	Brennan S. Cataquiz	Batangas City	Lived Experiences of High School Students on the Use of Large Language Models Toward A Proposed Evidence-Based AI Implementation Framework

## Day 3 (May 20, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Guianne Lei A. Lejano	Bacoor City	Exploring the Dimensions of Visual Learning: A Qualitative Systematic Review on the Utilization of

				Infographics in Media and Information Literacy
20	8:25-8:50 AM	Shirley B. Villanueva	Laguna Province	The Use of Translanguaging in alignment with the Revised K to 12 Curriculum Slide Deck in Enhancing the Academic Performance of Grade 8 Learners in Newton's Three Laws of Motion
21	8:50-9:15 AM	Mary Ann A. Dela Cruz	Cavite Province	Integrating SDG 12 (Responsible Consumption and Production) Through Waste-to-Wealth Laboratory Activities in General Chemistry II for Senior High School
22	9:15-9:40 AM	Precila B. Pay-oen	Cavite Province	Exploring the Experiences and Engagement of Struggling Grade 1 Learners in the Utilization of Grade 1 AddVenture
23	9:40-10:05 AM	Rosemarie R. Lim	Bacoor City	Enhancing Student Learning Outcomes in Science through Integrated Inquiry-Based Activities
24	10:05-10:30 AM	Grachelle D. Garcia	Laguna Province	Improving the Socio-Emotional Learning (SEL) of Kindergarten Students in Pangil Elementary School: Pathway to Holistic Development
25	10:30-10:55 AM	Nerrisa A. Austria	Tanauan City	Implementation of Madrasah Education Program in the City Schools Division of Tanauan: Challenges and Opportunities

**BLOCK 4** : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

<b>Spot No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
1	8:00-8:25 AM	Cyrus Caesar R. Mendoza	Batangas Province	Project RESPONSIBLE (Recalibrating Every Student in Pursuing Optimum Nature of Self-Improvement, Benevolence Leading Excellence): Its Influence on Students' Academic Performance, SelfImprovement, Social Interaction, and Leadership Development of Learners at Balakilong Integrated School
2	8:25-8:50 AM	Karl Marloe M. Ochoa	Batangas City	LORE (Localized and Contextualized Reading Experiences): Enhancing Engagement And Comprehension Through Stories
3	8:50-9:15 AM	Carol D. Esquita	Imus City	Bakte Dance Integration as a Culture-Based Strategy to Enhance Students' Engagement and Attitude Toward Farming
4	9:15-9:40 AM	Ana Liza V. Leyva	Batangas Province	Enhancing Reading Comprehension of Grade Three Lily Pupils in Hukay Elementary School through Project Mama Papa

				(Matutong Magbasa, Paunlarin ang Pag-unawa)
5	9:40-10:05 AM	Bryan Louis G. Lazaro	Cavite Province	Promoting Knowledge for Safer Learning Spaces: An Assessment of Teachers' Awareness, Attitudes, and Compliance with Republic Act 11313 (Safe Spaces Act) in Cavite Province
6	10:05-10:30 AM	Imelda D. Galasinao	Antipolo City	Evaluating the Effectiveness and Accuracy of Automatic Numeracy Level Identification System at Peace Village Elementary School
7	10:30-10:55 AM	Leah Camille S. Detruz	Carmona City	Enhancement of Basic Operation Skills in Mathematics of Grade Three Pupils Through Wonder Math Strategic Intervention Materials
8	10:55-11:20 AM	Dominic E. Ornacho	Cavite Province	L. 1 STEM TokPeriment as a Teaching Innovation for Bridging Learning Gaps in Scientific Literacy Among Grade 9 Students of Gen. Mariano Alvarez Technical High School
9	11:20-11:45 AM	Joyce Ann H. Romen	Cavite Province	Enhancing Number Sense of Grade 2 Pupils Through Concrete Manipulatives and Hands-On Activities Incorporating Singapore Math Approaches
10	11:45 AM-12:10 PM	Jessica Cataquiz	Calaca City	Proyektong LIMArangkada: Isang Interaktibong Estratehiya sa Pagpapaunlad ng Interes ng mga Baitang 7 na Mag-aaral sa Asignaturang Filipino sa Dacanlao Gregorio Agoncillo Integrated National
11	1:00-1:25 PM	Zyldjian Tepora	Imus City	Digital Stress and Digital Resilience among Early Adolescent Learners in Anabu II Elementary School: Basis For Developing Digital Resilience Program For Learners
12	1:25-1:50 PM	Sheela Anne C. Maraan	Dasmariñas City	Road Map to Success: Senior High School Teachers' Readiness for Inclusive Classrooms
13	1:50-2:15 PM	Dianne Fontillo	San Pedro City	Effectiveness of Macro Teaching in the Enhancement of Teaching Skills to 4th Year Student Teachers
14	2:15-2:40 PM	Michael Leonard D. Lubiano	Tayabas City	Development and Validation of Higher-Order Thinking Skills (HOTS) Structure of Observed Learning Outcome (SOLO)-Based Assessment in Grades 7-10 English, Science, and Mathematics
15	2:40-3:05 PM	Lawrence A. Longcop	Calamba City	Enhancing Academic Performance in Grade 10 Science Using Connect, Assess, and Reflect (CAR) as a Review Mechanism
16	3:05-3:30 PM	Karen Abu	General Trias City	PROJECT EXPLORE (Experiments for Localized and Relevant Education): Improving the Science Performance of The Grade 7 Ste Learners

17	3:30-3:55 PM	Joyce N. Rabor	Calamba City	Vocabulary & Visualization, Intensify Discussion and Assessment in Mathematics (VIDAMATH): Instructional Strategy in Teaching Numeracy Skills
18	3:55-4:20 PM	Maria Victoria V. Tiquis	San Pablo City	The Six HATS of HOTS: Enabling Teachers to Use Six Thinking Hats for Reading Enhancement

## Day 3 (May 20, 2026)

<b>Spot No.</b>	<b>Time Slot</b> <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	<b>Name of Presenter</b>	<b>Schools Division</b>	<b>Research Title</b>
19	8:00-8:25 AM	Angelica M. Guico	Batangas Province	Empowering Young Voices: The Effectiveness of Project PRESSLINK in Enhancing Student Journalists' Performance
20	8:25-8:50 AM	Carl Ahnne Gellie T. Camilon	Imus City	REACH (Responsive Education through Academic Collaboration at Home): A Tool in Improving Academic Motivation, Attendance, Performance, and Perceived Parental Involvement among Grade 7 Struggling Learners.
21	8:50-9:15 AM	Marianne C. Reyes	Cavite Province	Learning Competency-Based Video Lesson as a Supplementary Instructional Resource to Improve Learning Outcomes of Science 8 Students at Tanza National Comprehensive High School
22	9:15-9:40 AM	Christian Genesis R. Guinto	Lucena City	Effects of SSLG Officers' Commitment and Participation on their Academic Performance in the Division of Lucena
23	9:40-10:05 AM	John Lester A. Tadena	Carmona City	Retrofitting Technical Vocational Livelihood Courses Among DepEd Public Senior High Schools in East Cavite Unit Towards Local Development Goals
24	10:05-10:30 AM	Jeffrey E. Iniwan	Santa Rosa City	Development of a Contextualized Performance-Based Assessment Plan for Reading and Writing
25	10:30-10:55 AM	Teresita V. Avellana	Cabuyao City	Enhancing the Curriculum of Technical-Vocational Livelihood (TVL) Work Immersion of Grade 12 Students on the Level of Their Academic Performance, Soft Skills, and Challenges Experienced

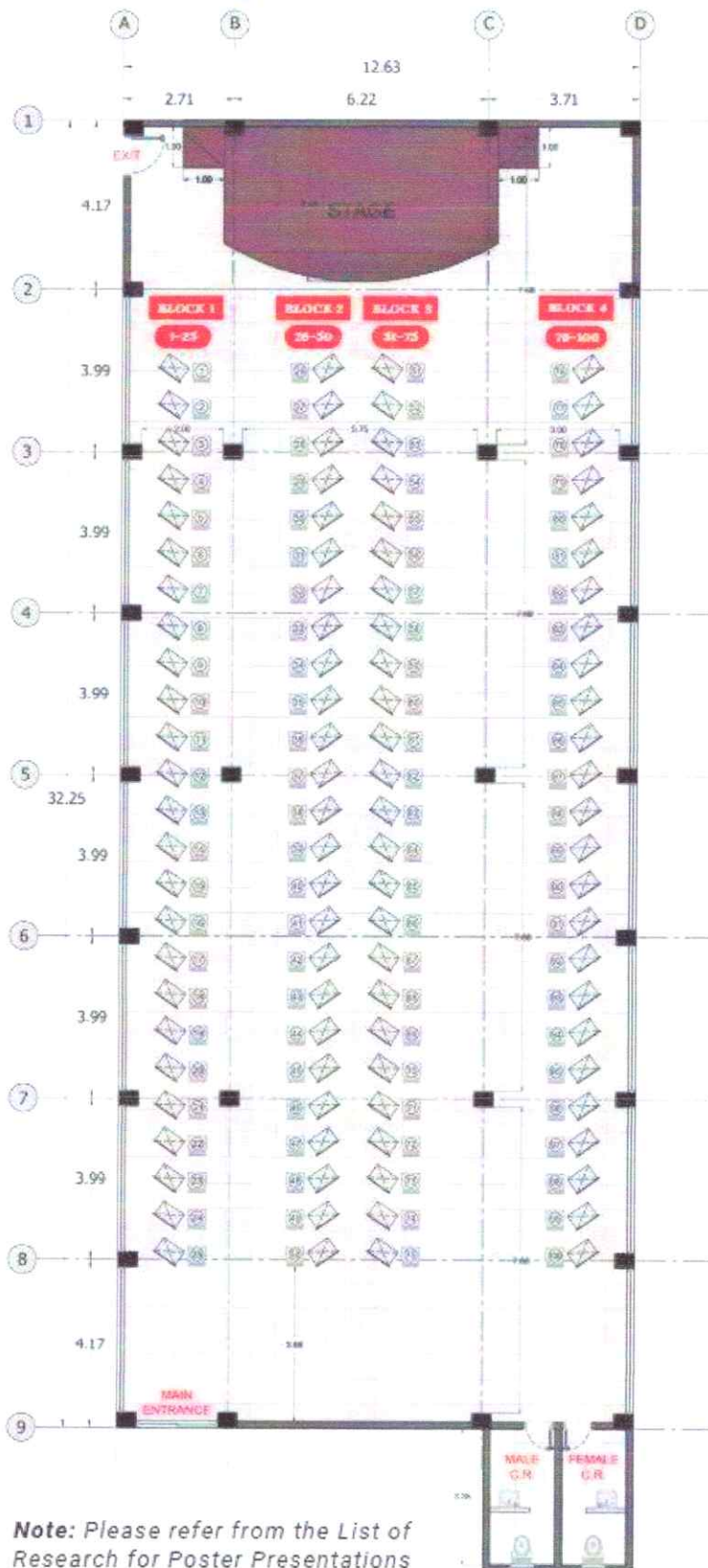


## 2026 CERCON POSTERS LOCATION PLAN

*Note: For a clearer view, please scan the QR code or follow the link below.*



[bit.ly/CERCON-2026](https://bit.ly/CERCON-2026)



*Note: Please refer from the List of Research for Poster Presentations*



### **Enclosure 5 : Groupings and Attendance Guide for Guest Participants/ Observers by Venues and Schedules**

#### **Groupings of Guest Participants/Observers**

A	B	C	D
Mikacl Sandino T. Andrey	Myra B. Villarcal	Darwin D. Bargo	Mara Angeli V. Bañarcs
Donabel H. Esmana	Roderick F. Ferros	Angelisa A. Amoto	Sacoro R. Comia
Myrna R. De Castro	Rodrigo S. Castillo	Jhimson V. Cabral	Aris U. Dimaano
Evangeline J. Ilagan	Jose Charlie S. Algonquin	Edna F. Hemedez	Troy Allan H. Pedron
Ruth A. Perez	Ritchell B. Nacional	Joan O. Barajas	Evangeline C. Cabrales
Ma. Lourdes P. Albareda	Sheila D. Lee	Ronalyn P. Salazar	Amelia E. Diloy
Mark Jayson Espinosa	Cesar Chester Relleve	Limuel Gohil	Rudolf Calimag
Vicky Elises	Marciano V. Valles	Ivan Honorpette A. Mijares	Rochelle S. Balete
Mysten V. Callos	Nazareth V. Advento	Dyessa Jane C. Funelas	Minerva C. Caraos
Karina R. Bautista	Belen M. Andal	Pascual C. La Rosa Jr.	Dennis E. Ibarola
Walter F. Galarosa	Carla Jobelle J. Culajara	Marlon S. Marquez	Karl Erickson Eborá
Roldan T. Acuin	Nora M. Calabia	Heidilyn S. Tolentino	Carmena A. Gozo
John Carlos Bituin	Adolfo C. Ibayán	Erist A. Capul	Noel G. Valenzuela
Maria Corazon A. Borbon	Montano L. Agudilla Jr.	Joseph Jay U. Aureada	

E	F	G	H
Jerma V. Regalarío	Welmina D. Akol	Jaspher D. Tabuada	Rey Ann T. Sampiano
Fe M. Fallurin	Madonna B. Abrugena	Aurelia G. Vivas	Agrifina A. Dirain
Maria Elena B. Hernandez	Lean Dennis M. Roldan	Donnabelle B. Mendoza	Arnafe N. Ode
Reyarr L. Cruz	Marvin R. Vicente	Verna A. Ambat	Aprilito C. De Guzman
Rochie Mae R. Espino	Karen Dyan H. Bautista	Heartie Vivian R. Alvarez	Annaliza M. Guerrero
William C. Garcia	Jennifer H. Macatangay	Brenda C. Alegre	Melanie Pamienta
Christopher Luna	Lynette. Rue	Ma. Glecita Columna	Riza Mae Sanchez
Joseph R. Carreon	Medel Carlos C. Zarsuelo Jr.	Orlando T. Valverde	Darwin S. Talambayan
Lorna R. Medrano	Roland D. Diaz	Johnel A. Aguilera	Jay-Ar Z. Gutierrez
Rey Mark R. Queaño	Rejulios M. Villenes	Rebie A. Marciano	Mark Angelo M. Tiusan
Jefef S. Domingo	Rosenarie C. Blando	Ferdinand C. Pascual	Albert T. Saul
Frederick G. Byrd	Erma S. Valenzuela	Maria Belynda L. Lallabban	Jenneth Larena
Mary Joyce V. Condino	Florentino A. Lara	Genre A. Angusto	Imelda C. Raymundo

#### **Attendance Matrix**

Group/ Time	May 19, 2026						May 20, 2026	
	8:00-9:15 AM	9:15-10:30 AM	10:30-11:45 AM	11:45 AM- 12:10 PM 1:00-1:50 PM	1:50-3:05 PM	3:05-4:30 PM	8:00-9:15 AM	9:15-10:55 AM
<b>A</b>	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4
<b>B</b>	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3
<b>C</b>	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2
<b>D</b>	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1
<b>E</b>	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4
<b>F</b>	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3
<b>G</b>	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2
<b>H</b>	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1

Reminders:

1. All guest participants/observers are expected to follow the schedule based on the Attendance Matrix.
2. The guest participants/observers may participate in the discussion by addressing clarificatory questions, sharing of related studies, etc.